National Homeopathic Educational Survey

A Study Conducted by the American Medical College of Homeopathy Department of Research

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About the Surveys

Design
The survey was difficult to design. The work group that constructed it made every effort to keep the survey as short as possible, while garnering the maximum amount of data. We made an effort to minimize respondent fatigue. 91.5% of respondents completed the survey. General response to the survey was positive, although some found certain questions ambiguous.

Format and Distribution
The survey was primarily conducted on line, although a few surveys were mailed out to individuals who did not have email addresses. It consisted of 40 questions and took approximately 10-15 minutes to complete. The following targeted groups were included:

- All National Homeopathic Schools and Educational Programs
- All National Homeopathic Membership Organizations
- Homeopathic Conference Directors
- Homeopathic Certification Organization Mailing Lists
- State Homeopathic Licensure Mailing Lists
- State Homeopathic Association Mailing Lists
- National Homeopathic Bookseller Mailing Lists
- Forwarded Emails from Homeopathic Practitioners

Homeopathic school directors were asked to distribute the survey to their student and faculty mailing lists. The survey was up and running from March 1st, 2008 through August 31st, 2008.

Confidentiality
Every effort was made to maintain confidentiality of those participating in the survey while maximizing useful data. For example, we did not ask any of the survey participants what school they matriculated at, taught at or directed. However, we did ask students, teachers and school directors which area of the country they studied in, taught in or directed in.
Purpose of the Surveys

Homeopathic education in North America has a rich tradition dating back to the 1830’s. Little however has been done to study this education in a formal research setting. As the homeopathic community continues to develop and grow, it becomes increasingly important to create a better understanding of the nature and scope of homeopathic education. The aims of the survey are as follows:

1. Obtain an overview of currently available homeopathic education in North America.
2. Planning for accrediting bodies, certifying bodies, licensing bodies, regulatory bodies and professional organizations.
3. Promotion of educational standards within the homeopathic community.
4. Collect, analyze and present basic data describing teaching institutions in North America.
5. Exploration of the role of school director in an effort to expand awareness of this role.
6. Exploration of the role of school faculty in an effort to expand awareness of this role.
7. Exploration of the role of school student in an effort to expand awareness of this role.
Section One: Summaries of Survey Results
Section IA: Summary of Student Survey Results

Overview
In all, the following results were obtained:

• 88 Students

Summary of Results by Question
Below is a summary of the results. See the more detailed summary by question that follows for further details (Section Two).

1. Consent
All participants in the survey were required to sign the consent form.

2. Age
The average age was 49.8 years.

3. Sex
The average was:

• 89.8% Female
• 10.2% Male

4. Ethnicity
The averages were:

• Caucasian: 91.0%
• African American: 3.4%
• Hispanic: 2.3%
• Asian: 1.1%
• East Indian: 1.1%
• Native American: 1.1%

5. Region
The averages were:

• North East: 35.7%
• South East: 11.9%
• North Central: 6%
• South Central: 2.4%
• North West: 15.5%
• South West: 22.6%
• Canada: 6%

6. Marital Status

The averages were:

• Married: 64.4%
• Unmarried: 35.6%

7. Occupation

• Health Care Professions: 49.3%
• Student: 10.1%
• Business: 10.1%
• Fine Arts: 3.9%
• Retired: 3.9%

8. Highest Level of Education Achieved

• High School: 10.2%
• Associate’s Degree: 13.6%
• Bachelor’s Degree: 21.6%
• Master’s Degree: 22.7%
• Doctoral Degree: 23.9%
• Other: 8%

9. Licensure

• None: 80%
• MD/DO: 10.9%
• ND: 1.8%
• DC: 1.8%
• NP/PA: 1.8%
• OMD/Lac: 5.5%

10. How did you learn about homeopathy?

• Treatment of Self: 38.1%
• Public Talk: 11.1%
• Treatment of Family or Friends: 27.0%
• Reading a Book or Article: 27.0%
• Internet: 9.5%
• Study Group: 6.3%
• Other: 3.7%
11. Approximately how many hours of homeopathy did you study before starting your current program?

• Average: 143.7

12. What made you decide to pursue a career in homeopathy?

• Interesting, Intriguing: 15%
• Life Changing Results With Remedies: 13.8%
• Philosophy: 12.5%
• Passion for homeopathy: 11.3%
• Failure of allopathy: 10%
• Wanting to make a difference in the healing field: 7.5%
• Other: 29%

13. How did you learn about your current homeopathic program?

• Referral from friends or family: 28.3%
• Internet: 56.5%
• Direct Marketing: 2.7%
• Public Talks: 10.9%
• Open House: 8.7%

14. What made you choose your current training program?

• Location: 38.8%
• High Quality: 10.6%
• Style of Teaching and Philosophy: 10.6%
• Clinical training: 8.2%
• Faculty: 7.1%
• Reputation: 5.9%
• Affordability: 5.9%

15. What percentage of your program have you completed?

• Average 53%

16. What is the length in hours of your current program?

• Average: 667 hours

17. What do you like best about your current program?

• Teachers(19.5%)
• Clinical Training (12.6%)
• Variety of styles taught in a variety of ways(9.6%)
• Fellow students (7.2%)
• Lectures (5.7%)
• Atmosphere (5.7%)
• Convenience (4.6%)
• Community (4.6%)
• Pace (4.6%)

18. What do you like least about your current training program?

• Nothing: 17.5%
• Lack of structure: 10.5%
• Clinical Training: 8.8%
• Content: 8.8%
• Distance/Travel: 7.0%
• Administration: 7.0%
• Length of time between classes: 7.0%

19. Rank the following items on a scale of 1-100 (100 being the best) the following components of your training program (leave blank if not applicable):

• Overall Rating: 85%
• Lecture Based Training: 81%
• Materia Medica: 82%
• Repertory: 80%
• Philosophy: 84%
• History: 74%
• Posology: 72%
• Remedy Preparation: 56%
• Clinical Training: 74%
• Business and Marketing: 45%
• Faculty: 86%
• School Administration: 75%
• Location and Physical Environment: 81%
• resource Materials: 79%
• Cost: 77%

20. What is the cost in US Dollars for the total training program (all years)?

• Average: $13,824

21. How do you pay for school?

• Out of Pocket: 88.5%
• Scholarships: 0%
• Student Loans: 4.9%
22. How much homework do you do on average per week?

• Average: 10.8 hours

23. Which homeopathic organizations (if any) do you have membership in?

• NCH: 50.8%
• NASH: 18.6%
• State Homeopathic Associations: 10.2%
• Homeopathic Nurses Association: 1.7%
• AIH: 1.7%
• AVH: 5.1%
• AVHMA: 1.7%
• None: 10.2%

24. Are you currently in homeopathic treatment?

• Yes: 72.4%
• No: 27.6%

25. How well do you feel that your current training program is preparing you for a career in homeopathy (on a scale of 1-100 with 100 being the maximum)?

• Average: 78.6%

26. In what area do you feel best prepared?

• Case Taking: 24.2%
• Repertory: 12.1%
• Case Analysis: 18.7%
• Materia Medica: 17.6%
• Client Management: 7.7%
• Observation: 3.3%
• Philosophy: 7.7%
• Self growth: 4.4%

27. In what area do you feel least prepared?

• Business Practices: 21.0%
• Repertory: 17.7%
• Materia Medica: 17.7%
• Posology (Dosing, Potency): 19.4%
• Case Analysis: 8.1%
• Medical Sciences: 4.8%
• Case Management: 3.3%
• Case Taking: 4.8%
• Technology Skills: 1.6%
• History: 1.6%

28. What do you plan on doing after you graduate?

• Practice: 68.6%
• Certification: 7.2%
• Continuing Education: 11.4%
• Obtain Medical Training: 8.6%
• Unsure: 4.3%

29. Do you plan on becoming nationally certified after you graduate?

• Yes: 88.1%
• No: 11.9%

30. If you do not plan on becoming certified, why not?

Too Expensive: 16.7%
I didn’t Realize It Was Possible: 16.7%
Not a Prior Right Now: 16.7%
Not sure that certification is helpful: 33.4%
Time Constraints and Other Responsibilities: 16.7%

31. Can you practice legally in your state?

• Yes: 64.1%
• No: 35.9%

32. How much do you expect to make in your practice in US dollars annually?

• Average: $45,900

25 people said they did not know

33. Is there anything else you would like to share?

Please see Section IIA for a detailed listing of these results.
Section IB: Summary of Teacher Survey Results

Overview
In all, the following results were obtained:

• 48 Faculty/Teachers

Summary of Results by Question
Below is a summary of the results. See the more detailed summary by question that follows for further details (Section IIB).

1. Consent

All participants in the survey were required to sign the consent form.

2. Age

• Average Age 54.3

3. Sex

• Male: 43.5%
• Female: 56.5%

4. Ethnicity

• Caucasian: 95.2%
• Asian: 4.8%

5. Region

• North East: 19.6%
• South East: 8.7%
• North Central: 6.5%
• South Central: 4.3%
• North West: 28.3%
• South West: 26.1%
• Province: 6.5%

6. Marital Status

• Married: 62.2%
• Single: 37.8%

7. Occupation

• Homeopathic Practitioner: 41.4%
• Physician: 22.6%
• Teacher/Educator: 13.2%
• Other: 22.6%

8. Highest Level of Education Achieved
• High School: 2.2%
• Associate’s Degree: 2.2%
• Bachelor’s Degree: 10.9%
• Master’s Degree: 17.4%
• Doctoral Degree: 56.5%
• Other: 10.9%

9. Licensure
• None: 31.8%
• MD/DO: 38.5%
• ND: 10.3%
• DC: 0%
• NP/PA: 10.3%
• OMD/LAc: 2.6%
• Licensed Nutritionist: 2.6%
• DVM: 1.3%
• RN: 1.3%
• DDS: 1.3%

10. Certification
• None: 33.3%
• CHC: 53.7%
• ABHt: 4.4%
• HANP: 6.6%
• AVH: 2.2%

11. How Long Have You Been Teaching Homeopathy (In Years)?
• Average: 11.7 Years

12. How Much General Teaching Experience Did You Have Before Beginning to Teach Homeopathy?
• Extensive: 23.3%
• Significant: 20.9%
• Moderate: 20.9%
• Little: 20.9%
• None: 14.0%

13. How Well Prepared Did You Feel That You Were For Your Teaching Experience in Homeopathy?
• Extremely: 20.9%
• Significantly: 39.5%
• Moderately: 34.9%
• Poorly: 0%
• Not At All: 4.7%

14. What Made You Decide to Pursue Homeopathic Teaching?
• I Was Asked: 25.9%
• Love of Homeopathy: 16.7%
• Enjoy teaching: 14.8%
• Desire to Share What I Have Learned and Inspire Others: 9.2%
• Need for Better Quality Homeopathic Teaching: 7.4%
• Lack of Knowledge by Public and Homeopaths: 5.6%
• Natural Teacher, Who I Am: 5.6%
• Taught Before I Discovered Homeopathy: 5.6%
• Wanted to Promote Homeopathy: 3.6%
• Role of Education as a Public Policy Initiative: 1.8%
• Someone Had to Do It: 1.8%
• Teaching Means Learning Twice: 1.8%

15. How Many Programs Do You Currently Teach Homeopathy At?
   • One: 56.7%
   • Two: 30%
   • Three: 6.7%
   • Four: 6.7%
   • > Five: 0%

16. Describe the Percentage of Time That You Devote to Homeopathic Teaching in Each of the Following Categories;
   • Classroom Based Teaching: 45%
   • Seminar Based Teaching: 17%
   • Public Talks: 15%
   • Clinical Teaching: 29%

17. What Do You Like Best About Homeopathic Teaching?
   • Helping Homeopathic Students Grow: 28.8%
   • Passing on Knowledge: 17.3%
   • Inspiring Others: 11.5%
   • When Student’s Catch On: 9.6%
   • Service to the Profession: 9.6%
   • Great Subject: 5.8%
   • Learning From the Students: 5.8%
   • Sharing My Love for Homeopathy: 5.8%
   • The Rapport: 3.8%
   • Just Like To Teach: 1.9%

18. What Do You Like Least About Homeopathic Teaching?
   • Restriction of Time: 13.2%
   • Time for Preparation: 10.5%
   • Nothing: 10.5%
   • Correcting Papers: 7.9%
   • Not Paid Enough: 7.9%
   • Long Teaching Days: 7.9%
• Problem Students: 5.3%
• Travel: 5.3%
• Justifying Its Validity: 5.3%
• Lecturing: 5.3%
• Finding Cases: 2.6%
• Explaining How Homeopathic Works: 2.6%
• Undoing Allopathic Mind Sets: 2.6%
• Lack of Legal Protection: 2.6%
• Dry Subject: 2.6%
• Technological Problems: 2.6%
• Contradicting Other Homeopathic Teachers: 2.6%
• Philosophy: 2.6%

19. On Average How Much Homeopathic Teaching Do You Do Per Year (In Hours)?
• 168 Hours Per Year

20. Please Rank On a Scale of 1-100 (100 being the best) the Following Components of the Primary Program at Which You Teach?
   • Overall Rating: 78.3%
   • Lecture Based Training: 79.5%
   • Clinical Training: 63.9%
   • Business and Marketing Training: 43.4%
   • Faculty: 75.1%
   • Administration: 65.3%
   • Location and Environment: 74.6%
   • Preparation of Students for Practice: 68.5%
   • Resource Materials: 68.6%
   • Cost: 74.8%

21. Please Rank On a Scale of 1-100 (100 being the best) the Following Components of the Secondary Program at Which You Teach?
   • Overall Rating: 66.2%
   • Lecture Based Training: 64.4%
   • Clinical Training: 56.4%
   • Business and Marketing Training: 12.5%
   • Faculty: 60.6%
   • Administration: 65%
   • Location and Environment: 61.4%
   • Preparation of Students for Practice: 63.6%
   • Resource Materials: 57.1%
   • Cost: 51.7%

22. How Much Do You Get Paid Per Year for Homeopathic Teaching?
   • Average; $12,884.22
23. How Much Do You Get Paid Per Hour for Homeopathic Teaching?
   • Average: $89.18

24. On Average, How Much Preparation Do You For Each Hour of Teaching (In Hours)?
   • Average: 3.0 hours

25. In What Area Do You Most Need to Improve as a Homeopathic Teacher?
   • Computer Based Teaching: 14.3%
   • Improved Organizational Skills: 7.2%
   • Compressing Material to What is Important: 7.2%
   • Working With Problem Students: 7.2%
   • Talking Less, Listening More: 3.6%
   • Staying Open to the Evolution of Homeopathy: 3.6%
   • Staying Open to Student Needs: 3.6%
   • Knowing My Limits: 3.6%
   • Patience With Students: 3.6%
   • Enjoyment of Teaching: 3.6%
   • Greater Knowledge of Homeopathy: 3.6%
   • Knowledge of Adult Learners: 3.6%
   • Not My Focus: 3.6%
   • Personal Growth and Self Assessment: 3.6%
   • Assessing Student Learning: 3.6%
   • Hands On Work With Students: 3.6%
   • Time Management: 3.6%
   • Making Education Practical: 3.6%
   • Showing Vulnerability, Sharing Mistakes: 3.6%
   • Finding Good Teaching Cases: 3.6%
   • Voice Projection and Modulation: 3.6%
   • Innovative Methods to Get Ideas Across: 3.6%

26. What Do You See as Your Next Step as a Homeopathic Teacher?
   • More Hours Teaching: 18.75%
   • Developing More Knowledge and Skills: 12.5%
   • Continuing to Evolve and Work On Myself: 9.4%
   • Writing: 9.4%
   • More Teacher Training: 6.25%
   • Improving Software Proficiency: 6.25%
   • Teaching in More Schools: 6.25%
   • More Cased Based Teaching: 6.25%
   • Joining a Program That Pays Better: 3.1%
   • Beginner’s Class to Catch Up Students: 3.1%
   • Teaching Method With Less Emphasis on Materia Medica: 3.1%
   • Developing Accelerated Program: 3.1%
   • Condensing Materials: 3.1%
   • Stay Current and Be Open to New Experiences: 3.1%
• Motivating Teachers: 3.1%
• Creating More Teachers: 3.1%

27. Is There Anything Else You Would Like To Share About Your Homeopathic Teaching?

Please see Section IIB for a detailed listing of these results.
Section IC: Summary of School Director Survey Results

Overview
In all, the following results were obtained:

• 20 School Directors

Summary of Results by Question
Below is a summary of the results. See the more detailed summary by question that follows for further details.

1. Consent

All participants in the survey were required to sign the consent form.

2. Age

• Average Age: 51.8 Years

3. Sex

• Female: 55%
• Male: 45%

4. Ethnicity

• Caucasian: 85%
• Asian: 15%

5. Region

• North East: 15.8%
• South East: 5.3%
• North Central: 5.3%
• South Central: 21.1%
• North West: 21.1%
• South West: 26.3%
• Province: 5.3%

6. Marital Status

• Married: 80%
• Single: 20%

7. Occupation

• Homeopathic Practitioner 54.5%
• MD: 13.6%
• Homeopathic Administrator: 9.1%
• Author/Publisher: 4.5%
• PA: 4.5%
• Teacher: 4.5%
• Mom/Student: 4.5%
• Researcher: 4.5%

8. Highest Level of Education Achieved
• Master’s: 31.6%
• High School: 10.5%
• Associate’s: 5.2%
• Doctoral: 36.8%
• Bachelor’s: 10.5%
• Other: 5.2%

9. Licensure
• None: 47.1%
• MD/DO: 35.3%
• ND: 11.8%
• DC: 0%
• NP/PA: 5.9%
• OMC/LAc: 0%
• RN: 5.9%

10. Certification
• None: 20.8%
• CHC: 41.7%
• DHANP: 4.2%
• ABHt: 12.5%
• Other: 20.8%

11. How Long Have You Been Serving as an Administrator in Homeopathic Education?
• Average: 6.4 Years

12. How Much General Administrative Experience Did You Have Before Working as an Administrator in Homeopathic Education?
• Extensive: 5.9%
• Significant: 11.8%
• Moderate: 41.2%
• Little: 11.8%
• None: 29.4%

13. How Well Prepared Did You Feel You Were for Your Administrative Experience in Homeopathy?
• Very Well: 29.4%
• Well: 17.6%
• Moderately: 17.6%
14. What Made You Decide to Pursue Homeopathic Educational Administration?
   • Wanting to promote homeopathy: 33.3%
   • Encouraged to start a school: 28.6%
   • Need and no one else available: 28.6%
   • Means to be able to teach: 9.5%

15. Describe Your Role(s) As An Educational Administrator (eg. Director of Program, Faculty member, Director of School, Admissions Director etc.)?
   • Director: 100%

16. How Many Hours Per Month Do you Work Doing Homeopathic Administration?
   • 67.5 Hours ($6.42 per hour)

17. What Percentage of Your Time is Devoted to Homeopathic Administration?
   • Average: 42%

18. Do You Teach at the School? If So, How Many Hours per Year?
   • Yes: 81.2%
   • No: 18.8%
   • Average: 192.3 hours

19. How Effective Are You as a School Administrator?
   • Extremely: 14.3%
   • Significantly: 42.9%
   • Moderately: 28.6%
   • Poorly: 7.1%
   • Not At All: 7.1%

20. What is Your Greatest Satisfaction as a School Administrator?
   • Student successful practice: 35.3%
   • Graduating students: 17.6%
   • Contributing to the profession: 11.8%
   • I don’t like it but it has to be done: 5.9%
   • Creating high quality teachers: 5.9%
   • Creating high quality programs: 5.9%
   • Students becoming passionate about homeopathy: 5.9%
   • Ensuring everything runs smoothly: 5.9%
   • Leading and envisioning: 5.9%

21. What Do You Like Least About Being a School Administrator?
   • Problem Students, Staff and Faculty: 50%
   • Paperwork: 16.7%
• Lack of time: 8.3%
• Marketing: 8.3%
• Dealing with state bureaucracy: 8.3%
• Lack of support: 8.3%

22. What Is Your Annual Salary in US Dollars for Homeopathic School Administration?
• $5230.77
Seven said zero

23. If You Were the Founder of the School, Why Did You Choose To Create the School?
• Community need: 66.7%
• To Improve the quality of education: 25%
• My Life Purpose: 8.3%

24. How Many Distinct Programs Are Offered At Your School?
• Average: 6

25. Legal Status
• For Profit: 60%
  a Non Profit: 30%
• Other: 10%

26. School State Legal Status
• Licensed in State: 45.4%
• Not Licensed in State: 45.4%
• Other: 9.2%

27. How Much is the Annual Operating Budget (Gross Income)?
• $136,111,11

28. For the Primary Program Identify the Following:
• Total Length in Months: 30
• Total Length in Hours: 554.6
• Frequency of Classes:
  - Monthly: 77.8%
  - Weekly: 14.3%
  - Self Paced: 14.3%
• % Hours Classroom Based: 70%
• % Hours Clinically Based: 19%
• % Hours Distance Learning Based: 17.5%
• Prerequisites:
  - None: 25%
  - Bachelor’s or Associates: 5%
  - Associate’s: 12.5%
- High School Grad: 12.5%
- Bachelor’s: 25%

• Graduation Requirements:
  - Regular Attendance: 90.3%
  - Complete All Course Work: 90.3%
  - Pass All Exams: 90.3%
  - Pay All Fees: 90.3%
  - Uphold Ethics Agreement: 3.2%
  - Exit Interview/Advisement: 3.2%
  - None: 3.2%

• Method of Evaluation:
  - Class Participation: 5.3%
  - Homework Completion: 26.3%
  - Supervised Case Taking: 26.3%
  - Examinations: 26.3%
  - Mentorship: 10.6%
  - Self Evaluation: 5.3%

• Is the Program Nationally Accredited or Recognized in Any Way?
  - Yes: 37.5%
  - No: 62.5%

• Total Tuition: $8526.25
• Number of Faculty: Average 8.1
• # of Paid Staff: Average 1.1
• # of Volunteers: Average 7.3
• Size of Facility: 881.2 Square Feet
• Average Number of Students Who Start Program: 16
• Average Number of Students Who Finish Program: 10.4 (65%)
• Average Number of Alumni: 39
• Size of School Library: 905 volumes
• What percentage Of Your Alumni Become Nationally Certified: 40.6%
• How Well Does the Program Prepare Students for Practice:
  - Good: 62.5%
  - Moderate: 25%
  - Poor: 12.5%

29. **For the Secondary Program Identify the Following:**
• Total Length in Months: 8.8 months
• Total Length in Hours: 131.2 hours
• Frequency of Classes:
  - Monthly: 16.6%
  - Weekly: 33.3%
  - Self Paced: 50 %
• % Hours Classroom Based: 56%
• % Hours Clinically Based: 13.8%
• % Hours Distance Learning Based: 58%
• Prerequisites:
-None: 66.7%
-High School Grad: 33.3%

• Graduation Requirements:
  -Regular Attendance: 2%
  -Complete All Course Work: 1%
  -Pass All Exams: 3%
  -Pay All Fees: 1%

• Method of Evaluation:
  -Homework Completion: 11.1%
  -Supervised Case Taking: 22.2%
  -Examinations: 55.5%
  -Mentorship: 11.1%

• Is the Program Nationally Accredited or Recognized in Any Way?
  -Yes: 33%
  -No: 67%

• Total Tuition: $1433.33
• Number of Faculty: Average Two
• # of Paid Staff: Average 1
• # of Volunteers: Average 1.2
• Size of Facility: 1050 Square Feet
• Average Number of Students Who Start Program: 18.8
• Average Number of Students Who Finish Program: 10.5
• Average Number of Alumni: 70
• Size of School Library: 1680 volumes
• What percentage Of Your Alumni Become Nationally Certified: NA
• How Well Does the Program Prepare Students for Practice:
  Good: 80%
  Moderate: 20%

30. For the Tertiary Program Identify the Following:
• Total Length in Months: 22 months
• Total Length in Hours: 400 hours
• Frequency of Classes:
  -Monthly: 100%
• % Hours Classroom Based: 70%
• % Hours Clinically Based: 41.5%
• % Hours Distance Learning Based: 15%
• Prerequisites:
  -Bachelor’s: 50%
  -Anatomy and Physiology: 100%
  -High School Grad: %
• Graduation Requirements:
  -Regular Attendance: 100%
  -Complete All Course Work: 100%
  -Pass All Exams: 100%
  -Pay All Fees: 100%
• Method of Evaluation:
  -Homework Completion: 100%
  -Supervised Case Taking: 100%
  -Examinations: 50%
• Is the Program Nationally Accredited or Recognized in Any Way?
  -Yes: 50%
  -No: 50%
• Total Tuition: $9100
• Number of Faculty: 8
• # of Paid Staff: None
• # of Volunteers: Average Two
• Size of Facility: 500 Square Feet
• Average Number of Students Who Start Program: 8
• Average Number of Students Who Finish Program: 2
• Average Number of Alumni: 2
• Size of School Library: 2000 volumes
• What percentage of Your Alumni Become Nationally Certified: 100%
• How Well Does the Program Prepare Students for Practice:
  Good: 100%

31. What Is the Most Common Reason That Students Drop Out of Your Program?
  • Overwhelmed by what homeopathy really is: 18.2%
  • Legal Limitations of Practice: 18.2%
  • Financial Limitations of Practice: 27.3%
  • Too Busy in Their Lives: 9.1%
  • Personal Financial issues: 18.2%
  • Personal Life Events: 9.1%

32. What is the Most Common Reason That Students Decide Not To Apply?
  • Fear: 22.2%
  • Lack of Stable Career Path: 33.3%
  • Competition With Other Life Paths: 11.1%
  • Lack of Funding: 33.3%

33. Do You Offer Any Training For Your Faculty in How To Teach Homeopathy?
  • No: 50%
  • Yes: 50%

34. How Many Years Has the School Been Running?
  • Average: 8.25 Years

35. Is There a Governing or Advisory Board?
  • Yes: 66.7%
  • No: 33.3%
36. In What Area Do You Feel That You Most Need To Improve as a School Administrator?
   • Time Management: 20.1%
   • Skills in Delegation: 13.4%
   • Management Skills: 13.4%
   • Growing the School: 6.7%
   • Offering Short Lecture Series: 6.7%
   • Accounting Practices: 6.7%
   • Access to Clinical Training: 6.7%
   • Greater Awareness of International Homeopathy: 6.7%
   • Knowing What to Do and When To Do It: 6.7%
   • Need More Help: 6.7%
   • Managing Faculty: 6.7%

37. What Do You See Your Next Steps Being as a Homeopathic School Administrator?
   • Expanding Clinical Training Programs: 25%
   • Further Training: 16.7%
   • Hire More Help: 16.7%
   • Expand Our Outreach: 16.7%
   • Improve Delegation Skills: 8.3%
   • Expand Web Site: 8.3%
   • Networking: 8.3%

38. Is There Anything Else You Would Like to Share About Your Homeopathic Administration?

   Please see Section IIC for a detailed listing of these results.
Section Two: Specific Survey Results
Section II A: Specific Student Survey Results

Question #1: Consent
There was a 100% response to this question. All participants in the survey were required to sign the informed consent.

Question #2A: Age
There was a 98% response to this question. The ages ranged from 18-77. The arithmetic median was 49.8 years old. The mean was 50 years old.

• 10-20: 1.2%
• 20-30: 2.4%
• 30-40: 9.9%
• 40-50: 32.9%
• 50-60: 43.5%
• 60-70: 9.9%
• 70-80: 1.2%
Question #3A: Sex
The response rate to this question was 99%.

- 89.8% Female
- 10.2% Male
**Question #4A: Ethnicity**
The response rate to this question was 99%. The averages were:

- Caucasian: 91.0%
- African American: 3.4%
- Hispanic: 2.3%
- Asian: 1.1%
- East Indian: 1.1%
- Native American: 1.1%
Question #5A: Region

The response rate to this question was 96%. The averages were:

- North East: 35.7%
- South East: 11.9%
- North Central: 6%
- South Central: 2.4%
- North West: 15.5%
- South West: 22.6%
- Canada: 6%
Question #6A: Marital Status
The response rate to this question was 93%. The averages were:

- Married: 64.4%
- Unmarried: 35.6%
Question #7A: Occupation

The response rate to this question was 88%. Health care professions was the most common response and of those, nursing made up a full third. The averages were:

- Health Care Professions: 49.3%
- Student: 10.1%
- Business: 20.1%
- Fine Arts: 3.9%
- Retired: 3.9%
- Other: 12.7%
**Question #8A: Highest Level of Education Achieved**

The response rate to this question was 99%. A Doctoral Degree was the most common response. The averages were:

- High School: 10.2%
- Associate's Degree: 13.6%
- Bachelor's Degree: 21.6%
- Master's Degree: 22.7%
- Doctoral Degree: 23.9%
- Other: 8%
Question #9A: Licensure
The response rate to this question was 62.5%. None was the most common response. The averages were:

- None: 80%
- MD/DO: 10.9%
- ND: 1.8%
- DC: 1.8%
- NP/PA: 1.8%
- OMD/Lac: 5.5%
Question #10A: How Did You Learn About Homeopathy?
The response rate to this question was 70.8%. Treatment of Self was the most common response. The averages were:

- Treatment of Self: 38.1%
- Public Talk: 11.1%
- Treatment of Family or Friends: 27.0%
- Reading a Book or Article: 27.0%
- Internet: 9.5%
- Study Group: 6.3%
- Other: 3.7%
Question #11A: How Many Hours of Homeopathy Did You Study Before the Current Program?

The response rate to this question was 91%. The arithmetic mean was 143.7. The Median was 40.

- None: 14.8%
- 1-100: 54.3%
- 101-200: 13.5%
- 201-300: 4.9%
- 301-400: 1.2%
- 401-500: 4.9%
- >500: 6.2%
Question #12A: What Made You Decide to Pursue a Career in Homeopathy?
The response rate to this question was 91%. The most common response was that it was interesting and intriguing.

- Interesting, Intriguing: 15%
- Life Changing Results With Remedies: 13.8%
- Philosophy: 12.5%
- Passion for homeopathy: 11.3%
- Failure of allopathy: 10%
- Wanting to make a difference in the healing field: 7.5%
- Most powerful medicine available today: 6.25%
- My life’s journey: 6.25%
- Improve the quality of my practice: 5%
- Less side effects: 5%
- Long been a part of my life: 5%
- Wanting a new career: 3.7%
- Seeing someone get healed using homeopathy: 3.7%
- Possibility of cure: 2.5%
- Effectiveness: 2.5%
- Wanting to spread awareness about it: 2.5%
- Referral from friends and family: 2.5%
- Intro Talk and Course: 1.25%
- The medicine for the masses: 1.25%
Question #13A: How Did You Learn About Your Current Homeopathic Program?
The response rate to this question was 56%. The most common response was through the internet.

- Referral from friends or family: 28.3%
- Internet: 56.5%
- Direct Marketing: 2.7%
- Public Talks: 10.9%
- Open House: 8.7%
Question #14A: What Made You Choose Your Current Training Program?
The response rate to this question was 60%. The most common response was location.

- Location: 38.8%
- High Quality: 10.6%
- Style of Teaching and Philosophy: 10.6%
- Clinical training: 8.2%
- Faculty: 7.1%
- Reputation: 5.9%
- Affordability: 5.9%
- Distance Learning: 4.7%
- High Recommendations: 3.5%
- Staff: 2.3%
- Public Talk Program: 1.2%
- Degree Program: 1.2%
- Mission Statement: 1.2%
Question #15A: What Percentage of Your Program Have You Completed?

The response rate to this question was 69%. The arithmetic mean was 53%. The median was 50.
Question #16A: What Is the Length in Hours of Your Current Program?
The response rate to this question was 65%. The arithmetic mean was 667 hours. The median is 548.

- 0-200 hours: 8.6%
- 201-400 hours: 5.2%
- 401-600 hours: 42.1%
- 601-800 hours: 13.8%
- 801-1000 hours: 20.7%
- 1001-1200 hours: 1.7%
- >1200 hours: 6.9%
Question #17A: What Do You Like Best About Your Current Program?
The response rate to this question was 66%. The most common response was faculty.

- Teachers (19.5%)
- Clinical Training (12.6%)
- Variety of styles taught in a variety of ways (9.6%)
- Fellow students (7.2%)
- Lectures (5.7%)
- Atmosphere (5.7%)
- Convenience (4.6%)
- Community (4.6%)
- Pace (4.6%)
- Quality (3.3%)
- Not correspondence (3.3%)
- Open (3.3%)
- Philosophy of school (3.3%)
- Creative fun atmosphere (2.2%)
- Challenging (2.2%)
- Comprehensive (2.2%)
- Focus on taking live cases (2.2%)
- Great Background (1.1%)
- How well rounded it is (1.1%)
- Learning how to tie theory, principles, repertory and material medica together (1.1%)
- Low cost (1.1%)
- Self research (1.1%)
Question #18A: What Do You Like Least About Your Current Program?
The response rate to this question was 55%. The most common response was nothing.

- Nothing: 17.5%
- Lack of structure: 10.5%
- Clinical Training: 8.8%
- Content: 8.8%
- Distance/Travel: 7.0%
- Administration: 7.0%
- Length of time between classes: 7.0%
- Homework: 3.3%
- Environment: 3.3%
- Not Long Enough: 2.2%
- Location: 2.2%
- Teachers: 2.2%
- Program Change: 2.2%
- Volume of Material: 1.1%
- Expensive: 1.1%
- Policies: 1.1%
- Slow Pace: 1.1%
- Other Students: 1.1%
Question #19A: Rank the Following Items on a Scale of 1-100 (100 being the best) the Following Components of Your Training Program?
The response rate to this question was 62%.

- Overall Rating: 85%
- Lecture Based Training: 81%
- Materia Medica: 82%
- Repertory: 80%
- Philosophy: 84%
- History: 74%
- Posology: 72%
- Remedy Preparation: 56%
- Clinical Training: 74%
- Business and Marketing: 45%
- Faculty: 86%
- School Administration: 75%
- Location and Physical Environment: 81%
- Resource Materials: 79%
- Cost: 77%
Question #20A: What is the Cost in US Dollars for the Total Training Program (All Years)?
The response rate to this question was 61%. The arithmetic mean was $13,824. The median was $12,000.

- $0-$3000: 5.4%
- $3001-$6000: 5.4%
- $6001-$9,000: 20%
- $9,001-$12,000: 23.6%
- $12,001-$15,000: 23.6%
- >$15,000: 21.8%
Question #21A: How Do You Pay For School?
The response rate to this question was 62%. The most common response was Out of Pocket.

- Out of Pocket: 88.5%
- Scholarships: 0%
- Student Loans: 4.9%
- Work Study: 4.9%
- Tuition Reimbursement by Employer: 1.7%
Question #22A: How Much Homework Do You Do on Average Per Week?
The response rate to this question was 63%. The arithmetic mean was 10.8 hours. The median was 10 hours.

- 0-4 hours: 13.3%
- 5-8 hours: 21.7%
- 9-12 hours: 31.7%
- 13-16 hours: 10%
- 17-20 hours: 11.7%
- >20 hours: 5%
Question #23A: Which Homeopathic Organizations (If Any) Do You Have Membership In?
The response rate to this question was 58%. The most common response was the NCH.

- NCH: 50.8%
- NASH: 18.6%
- State Homeopathic Associations: 10.2%
- Homeopathic Nurses Association: 1.7%
- AIH: 1.7%
- AVH: 5.1%
- AVHMA: 1.7%
- None: 10.2%
Question #24A: Are You Currently in Homeopathic Treatment?
The response rate to this question was 66%.

- Yes: 72.4%
- No: 27.6%
Question #25A: How Well Do You Feel That Your Current Training Program Is Preparing You For a Career in Homeopathy (on a scale of 1-100 with 100 being the maximum)?
The response rate to this question was 66%. The arithmetic mean was 72.4%. The median was 85%.

- 0-10%: 0
- 11-20%: 0
- 21%-30%: 3.5%
- 31%-40%: 5.3%
- 41%-50%: 5.3%
- 51%-60%: 1.8%
- 61%-70%: 8.8%
- 71%-80%: 22.8%
- 81-90%: 33.3%
- 91-100%: 19.3%
Question #26A: In What Area Do You Feel Best Prepared?
The response rate to this question was 65%.

- Case Taking: 24.2%
- Repertory: 12.1%
- Case Analysis: 18.7%
- Materia Medica: 17.6%
- Client Management: 7.7%
- Observation: 3.3%
- Philosophy: 7.7%
- Self growth: 4.4%
Question #27A: In What Area Do You Feel Least Prepared?
The response rate to this question was 65%.

- Business Practices: 21.0%
- Repertory: 17.7%
- Materia Medica: 17.7%
- Posology (Dosing, Potency): 19.4%
- Case Analysis: 8.1%
- Medical Sciences: 4.8%
- Case Management: 3.3%
- Case Taking: 4.8%
- Technology Skills: 4.8%
- History: 1.6%
Question #28A: What Do You Plan On Doing After You Graduate?
The response rate to this question was 65%.

- Practice: 68.6%
- Certification: 7.2%
- Continuing Education: 11.4%
- Obtain Medical Training: 8.6%
- Unsure: 4.3%
Question #29A:  Do You Plan On Becoming Nationally Certified After You Graduate?

The response rate to this question was 65%.

- Yes: 88.1%
- No: 11.9%
Question #30A: If You Do Not Plan On Becoming Nationally Certified, Why Not?
The response rate to this question was 7%.

- Too Expensive: 16.7%
- I didn't Realize It Was Possible: 16.7%
- Not a Prior Right Now: 16.7%
- Not sure that certification is helpful: 33.4%
- Time Constraints and Other Responsibilities: 16.7%
Question #31A: Can You Practice Legally In Your State?
The response rate to this question was 57%.

- Yes: 64.1%
- No: 35.9%
Question #32A: How Much Do You Expect To Make In Your Practice in US Dollars Annually?

The response rate to this question was 57%. The arithmetic mean was $45,900. 28% of the respondents said that they did not know. The median was $40,000.
Question #33A: Is There Anything Else You Would Like To Share About Your Homeopathic Training?
The response rate to this question was 34%.

A. Homeopathy saw great changes in the last few years, since Scholten’s, Lou Klein’s broad thinking and Rajan Sankaran’s work. Everything was/is in turmoil. The faculty in many schools were uncertain about how and what to teach and when to introduce "vital Sensation". The teachers had to first learn. The focus in class was often more on the teacher than on the science and art of homeopathy.
B. I will be looking for a different program to continue study
C. I wish I could have worked only part time during my training, but I understand that it is an on going education.
D. I will be taking Anatomy/Physiology/Pathology 18-month-course
E. It is transforming my family in the best possible way. I am very happy to do this.
F. It will never be over in my lifetime on planet earth.
G. There should be a grading scale for all teachers.
H. I am deeply attached to the wonderful people I met while studying. It isn't an easy thing to do-take this kind of responsibility for a person’s health-and I am humbled by the care and kindness I see going into this work.
I. I am loving it. And I think it should be longer or include apprenticing in existing successful practices.
J. I wish I had found it earlier.
K. I LOVE THIS SCHOOL!!!
L. It has transformed my life.
M. I am grateful for it.
N. It has been a positive experience.
O. I am so happy that homeopathy education has evolved so much in the last 10 years. It is hard but the best thing I have ever done.
P. it's great.
Q. Greatest education so far. incredible proven facts.
R. I would like more training in how to present homeopathy and build a clientele. practitioners need to form a unified front not all the bickering.
S. I love it!
T. I would like to have connections with others to discuss difficult cases.
U. it was a wonderful experience that has forever changed my life.
V. Because life is so busy, it would be great for more schools to have online programs. HOWEVER, it would also be great for a school to offer comprehensive separate clinical training that could be take to complement online training. Perhaps a few weekends during the year or a couple of weeks during the year.
W. I intend to get legal practitioner's status in order to practice legally.
X. The clinical work has been worth the lack in all other areas. But, overall, I'm very disappointed in this school.
Y. The school is obviously committed to improving the program and meeting students' needs. Things are constantly changing and with every change the program is better. I consider myself blessed to have stumbled into a place where I am learning from world-
class homeopaths who are incredibly dedicated to me as a student, to their patients, and to the art of homeopathy.
Section II B: Specific Teacher Survey Results

Question #1B: Consent
There was a 100% response to this question. All participants in the survey were required to sign the informed consent.

Question #2B: Age
There was a 98% response to this question. The arithmetic mean was 54.3. The median was 54. The ages ranged from 33-76.

- 30-40: 8.3%
- 41-50: 31.2%
- 51-60: 35.4%
- 61-70: 16.7%
- 71-80: 8.3%
Question #3B: Sex
There was a 96% response to this question.

- Male: 43.5%
- Female: 56.5%
Question #4B: Ethnicity
There was an 88% response to this question. Most homeopathic teachers are Caucasian.

- Caucasian: 95.2%
- Hispanic: 0%
- Asian: 4.8%
- African American: 0%
- Native American: 0%
- Other: 0%
**Question #5B: Region**

There was a 96% response to this question. The North West was the most well represented region for homeopathic teachers.

- North East: 19.6%
- South East: 8.7%
- North Central: 6.5%
- South Central: 4.3%
- North West: 28.3%
- South West: 26.1%
- Province: 6.5%
Question #6B: Marital Status
There was a 94% response to this question.

- Married: 62.2%
- Single: 37.8%
Question #7B: Occupation
There was an 85% response to this question.

- Homeopathic Practitioner: 41.4%
- Physician: 22.6%
- Teacher/Educator: 13.2%
- Nutrition Specialist: 3.6%
- Mother: 1.8%
- Acupuncturist: 1.8%
- Nurse Midwife: 1.8%
- Retired: 1.8%
- Naturopathic Physician: 1.8%
- Administrator: 1.8%
- Engineer: 1.8%
- Dentist: 1.8%
- Cancer Biologist: 1.8%
- Veterinarian: 1.8%
Question #8B: Highest Level of Education Achieved

There was a 96% response to this question.

- High School: 2.2%
- Associate’s Degree: 2.2%
- Bachelor’s Degree: 10.9%
- Master’s Degree: 17.4%
- Doctoral Degree: 56.5%
- Other: 10.9%
**Question #9B: Licensure**

There was a 81% response to this question.

- None: 31.8%
- MD/DO: 38.5%
- ND: 10.3%
- DC: 0%
- NP/PA: 10.3%
- OMD/LAc: 2.6%
- Licensed Nutritionist: 2.6%
- DVM: 1.3%
- RN: 1.3%
- DDS: 1.3%
Question #10B: Certification
There was a 81% response to this question.

• None: 33.3%
• CHC: 53.7%
• ABHt: 4.4%
• HANP: 6.6%
• AVH: 2.2%
Question #11B: How Long Have You Been Teaching Homeopathy (In Years)?

There was a 92% response to this question. The arithmetic mean was 11.7 years. The median was 10. The range was from 2-30 years.

- 0-5 Years: 14.0%
- 6-10 Years: 41.9%
- 11-15 Years: 20.9%
- 16-20 Years: 11.6%
- 21-25 Years: 9.3%
- 26-30 Years: 2.3%
Question #12B: How Much General Teaching Experience Did You Have Before Beginning to Teach Homeopathy?
There was a 90% response to this question.

- Extensive: 23.3%
- Significant: 20.9%
- Moderate: 20.9%
- Little: 20.9%
- None: 14.0%
Question #13B: How Well Prepared Did You Feel That You Were For Your Teaching Experience in Homeopathy?
There was a 90% response to this question.

- Extremely: 20.9%
- Significantly: 39.5%
- Moderately: 34.9%
- Poorly: 0%
- Not At All: 4.7%
Question #14B: What Made You Decide to Pursue Homeopathic Teaching?
There was a 90% response to this question.

- I Was Asked: 25.9%
- Love of Homeopathy: 16.7%
- Enjoy teaching: 14.8%
- Desire to Share What I Have Learned and Inspire Others: 9.2%
- Need for Better Quality Homeopathic Teaching: 7.4%
- Lack of Knowledge by Public and Homeopaths: 5.6%
- Natural Teacher, Who I Am: 5.6%
- Taught Before I Discovered Homeopathy: 5.6%
- Wanted to Promote Homeopathy: 3.6%
- Role of Education as a Public Policy Initiative: 1.8%
- Someone Had to Do It: 1.8%
- Teaching Means Learning Twice: 1.8%
Question #15B: How Many Programs Do You Currently Teach Homeopathy At?
There was a 62% response to this question. One program was the most common answer.

- One: 56.7%
- Two: 30%
- Three: 6.7%
- Four: 6.7%
- > Five: 0%
Question #16B: Describe the Percentage of Time That You Devote to Homeopathic Teaching in Each of the Following Categories:

There was a 62% response to this question.

- Classroom Based Teaching: 45%
- Seminar Based Teaching: 17%
- Public Talks: 15%
- Clinical Teaching: 29%
Question #17B: What Do You Like Best About Homeopathic Teaching?
There was a 65% response to this question.

- Helping Homeopathic Students Grow: 28.8%
- Passing on Knowledge: 17.3%
- Inspiring Others: 11.5%
- When Student’s Catch On: 9.6%
- Service to the Profession: 9.6%
- Great Subject: 5.8%
- Learning From the Students: 5.8%
- Sharing My Love for Homeopathy: 5.8%
- The Rapport: 3.8%
- Just Like To Teach: 1.9%
Question #18B: What Do You Like Least About Homeopathic Teaching?
There was a 65% response to this question.

- Restriction of Time: 13.2%
- Time for Preparation: 10.5%
- Nothing: 10.5%
- Correcting Papers: 7.9%
- Not Paid Enough: 7.9%
- Long Teaching Days: 7.9%
- Problem Students: 5.3%
- Travel: 5.3%
- Justifying Its Validity: 5.3%
- Lecturing: 5.3%
- Finding Cases: 2.6%
- Explaining How Homeopathic Works: 2.6%
- Undoing Allopathic Mind Sets: 2.6%
- Lack of Legal Protection: 2.6%
- Dry Subject: 2.6%
- Technological Problems: 2.6%
- Contradicting Other Homeopathic Teachers: 2.6%
- Philosophy: 2.6%
Question #19B: On Average, How Much Homeopathic Teaching Do You Do Per Year (In Hours)?
There was a 69% response to this question. The arithmetic mean was 168 hours. The median was 100 hours. The range was from 0-700.
Question #20B: Please Rank On a Scale of 1-100 (100 being the best) the Following Components of the Primary Program at Which You Teach?
There was a 45.8% response to this question.

• Overall Rating: 78.3%
• Lecture Based Training: 79.5%
• Clinical Training: 63.9%
• Business and Marketing Training: 43.4%
• Faculty: 75.1%
• Administration: 65.3%
• Location and Environment: 74.6%
• Preparation of Students for Practice: 68.5%
• Resource Materials: 68.6%
• Cost: 74.8%
Question #21B: Please Rank On a Scale of 1-100 (100 being the best) the Following Components of the Secondary Program at Which You Teach?

There was a 16.7% response to this question.

- Overall Rating: 66.2%
- Lecture Based Training: 64.4%
- Clinical Training: 56.4%
- Business and Marketing Training: 12.5%
- Faculty: 60.6%
- Administration: 65%
- Location and Environment: 61.4%
- Preparation of Students for Practice: 63.6%
- Resource Materials: 57.1%
- Cost: 51.7%
Overall Ranking Combining Both Primary and Secondary Programs

- Overall Rating: 75.3%
- Lecture Based Training: 75.7%
- Clinical Training: 62.0%
- Business and Marketing Training: 35.7%
- Faculty: 71.5%
- Administration: 65.2%
- Location and Environment: 71.3%
- Preparation of Students for Practice: 67.3%
- Resource Materials: 65.7%
- Cost: 69.0%
Question #22B: How Much Do You Get Paid Per Year for Homeopathic Teaching?
There was a 56.3% response to this question. The Arithmetic Mean was $12,884.22. The median was $7000. The range was from $0-$50,000.
Question #23B: How Much Do You Get Paid Per Hour for Homeopathic Teaching?
There was a 58.3% response to this question. The arithmetic mean was $89.18. The median was $100. The range was from $0 to $125.
Question #24B: On Average, How Much Preparation Do You Do For Each Hour of Teaching (In Hours)?
There was a 64.6% response to this question. The arithmetic mean was 3.0 hours. The median was 3.0. The range was from .75 hours to 10 hours.
Question #25B: In What Areas Do You Most Need To Improve as a Homeopathic Teacher?
There was a 58.3% response to this question.

• Computer Based Teaching: 14.3%
• Improved Organizational Skills: 7.2%
• Compressing Material to What is Important: 7.2%
• Working With Problem Students: 7.2%
• Talking Less, Listening More: 3.6%
• Staying Open to the Evolution of Homeopathy: 3.6%
• Staying Open to Student Needs: 3.6%
• Knowing My Limits: 3.6%
• Patience With Students: 3.6%
• Enjoyment of Teaching: 3.6%
• Greater Knowledge of Homeopathy: 3.6%
• Knowledge of Adult Learners: 3.6%
• Not My Focus: 3.6%
• Personal Growth and Self Assessment: 3.6%
• Assessing Student Learning: 3.6%
• Hands On Work With Students: 3.6%
• Time Management: 3.6%
• Making Education Practical: 3.6%
• Showing Vulnerability, Sharing Mistakes: 3.6%
• Finding Good Teaching Cases: 3.6%
• Voice Projection and Modulation: 3.6%
• Innovative Methods to Get Ideas Across: 3.6%
Question #26B: What Do You See as Your Next Step As a Homeopathic Teacher?

There was a 54.2% response to this question:

- More Hours Teaching: 18.75%
- Developing More Knowledge and Skills: 12.5%
- Continuing to Evolve and Work On Myself: 9.4%
- Writing: 9.4%
- More Teacher Training: 6.25%
- Improving Software Proficiency: 6.25%
- Teaching in More Schools: 6.25%
- More Cased Based Teaching: 6.25%
- Joining a Program That Pays Better: 3.1%
- Beginner’s Class to Catch Up Students: 3.1%
- Teaching Method With Less Emphasis on Materia Medica: 3.1%
- Developing Accelerated Program: 3.1%
- Condensing Materials: 3.1%
- Stay Current and Be Open to New Experiences: 3.1%
- Motivating Teachers: 3.1%
- Creating More Teachers: 3.1%
Question #27B: Is There Anything Else You Would Like To Share About Your Homeopathic Teaching?

There was a 47.9% response to this question

A. Its all student centered and interactive as opposed to straight lecture, which student find more effective as adult learners.
B. We need more fundraising for education and research.
C. I was a student and not a teacher.
D. I appreciate so much those homeopaths who are working so hard to establish and build schools.
E. The workshop method is really what I do, not lectures. We do material medica, repertory, theory in every class.
F. It is very, very rewarding. The amount of time involved in preparation and delivery of materials far exceeds the compensation and I could make more $$ in my practice, but this work of growing and supporting the next generation of homeopaths is important to me, and it is very satisfying to see students become competent homeopaths.
G. Yes, I feel very fortunate that I was trained in multimodal learning -- kinesthetic as well as visual and auditory -- with a nationally distinguished expert in the field of multimodal learning; also trained in other aspects of enhancing the effectiveness of adult education, such as problem-based small group learning based on Bloom's taxonomy. Of all the classes and seminars I went to when I was studying, very few homeopaths were also good teachers. This problem is not unique to homeopathy; when I was an undergraduate at Harvard, I learned from the world experts in their particular disciplines, most of whom were really lousy teachers! Still, I think the homeopathic community would benefit from better educational methods in the schools, not to mention from active learning and accountability (this means homework! corrected by tutors! with lots of formative feedback for the students. I'm amazed that some programs do not require substantial written work or individual case analyses; our students complete 30 to 50.
H. The more I teach the more I learn about homeopathy, both from the students and from the preparation process. Every time I teach I feel potentized! I love it!
I. I really enjoy teaching - it's fun wrestling with the students!
J. we should share prepares info more, not keep reinventing the wheel to teach and help others with what we have developed, esp. great stuff - try to do that on some level with WHAO
K. In general I believe there is to much lecture, not enough student interaction, and not enough teaching about "energy" in general - homeopathy is an energy medicine and too few schools seem to teach that to students.
L. I am sorry there are not many homeopaths out there who are well trained as teachers.
M. I love it.
N. teach less theories and fads.
O. I am excited about the Homeopathic Medical School starting. I am frustrated with homeopaths being treated as 2nd rate doctors due to the lack of structured training, medical training, clinical experience and sound empirical research.
P. Integration of Theory & Practice of Homeopathic Philosophy.
Q. I think genuine caring for the students and sharing our true enthusiasm for the practice of homeopathy will help the profession grow.
R. Teaching homeopathy being undermined by other schools teaching non-homeopathic principles.
S. It is important to me to teach for a school with integrity, and a well defined curriculum.
Section II C: Specific School Director Survey Results

Question #1C: Consent
There was a 100% response to this question. All participants in the survey were required to sign the informed consent.

Question #2C: Age
There was a 100% response to this question. The arithmetic mean was 51.8 years. The median was 52.5. The ages ranged from 28-70.

- 21-30: 4%
- 31-40: 8%
- 41-50: 24%
- 51-60: 24%
- 61-70: 20%
Question #3C: Sex
There was a 100% response to this question.
  • Female: 55%
  • Male: 45%
Question #4C: Ethnicity
There was a 100% response to this question.
- Caucasian: 90%
- Asian: 10%
- African American: 0%
- Hispanic: 0%
- Native American: 0%
- Other: 0%
Question #5C: Region
There was a 100% response to this question. The Southwest Region was the most common.

- North East: 15.8%
- South East: 5.3%
- North Central: 5.3%
- South Central: 21.1%
- North West: 21.1%
- South West: 26.3%
- Province: 5.3%
Question #6C: Marital Status
There was a 100% response to this question.

- Married: 80%
- Single: 20%
Question #7C: Occupation
There was a 90% response to this question. Homeopathic practitioner was the most common response.

- Homeopathic Practitioner 54.5%
- MD: 13.6%
- Homeopathic Administrator: 9.1%
- Author/Publisher: 4.5%
- PA: 4.5%
- Teacher: 4.5%
- Mom/Student: 4.5%
- Researcher: 4.5%
**Question #8C: Highest Level of Education Achieved**

There was a 95% response to this question. Doctoral level was the most common response.

- Master's: 31.6%
- High School: 10.5%
- Associate's: 5.2%
- Doctoral: 36.8%
- Bachelor's: 10.5%
- Other: 5.2%
Question #9C: Licensure

There was an 85% response to this question. No licensure was the most common response.

- None: 47.1%
- MD/DO: 35.3%
- ND: 11.8%
- DC: 0%
- NP/PA: 5.9%
- OMD/LAc: 0%
- RN: 5.9%
Question #10C: Certification

There was a 75% response to this question.

- None: 20.8%
- CHC: 41.7%
- DHANP: 4.2%
- ABHt: 12.5%
- Other: 20.8%
Question #11C: How Long Have You Been Teaching Homeopathy (In Years)?
There was a 90% response to this question. The arithmetic mean was 6.4 years. The median was 5 years. The range was from 1-18 years.
Question #12C: How Much General Administrative Experience Did You Have Before Working as an Administrator in Homeopathic Education?

There was an 85% response to this question.

- Extensive: 5.9%
- Significant: 11.8%
- Moderate: 41.2%
- Little: 11.8%
- None: 29.4%
Question #13C: How Well Prepared Did You Feel You Were For Your Administrative Experience in Homeopathy?
There was an 85% response to this question.

- Very Well: 29.4%
- Well: 17.6%
- Moderately: 17.6%
- Poorly: 23.5%
- Not At All: 11.8%
Question #14C: What Made You Decide To Pursue Homeopathic Educational Administration?
There was an 85% response to this question.

- Wanting to promote homeopathy: 33.3%
- Encouraged to start a school: 28.6%
- Need and no one else available: 28.6%
- Means to be able to teach: 9.5%
Question #15C: Describe Your Role(s) As An Educational Administrator (eg. Director of Program, Faculty Member, Director of School, Admissions Director etc.)?

There was an 80% response to this question.

- Director: 100%
Question #16C: How Many Hours Per Month Do You Work Doing Homeopathic Administration?
There was a 75% response to this question.

- Average: 67.5 Hours
Question #17C: What Percentage of Your Time is Devoted to Homeopathic Administration?
There was a 70% response to this question.

- Average: 42%
Question #18C: Do You Teach At the School? If So, How Many Hours Per Year?
There was an 80% response to this question.

- Yes: 81.2%
- No: 18.8%
- Average: 192.3 hours
**Question #19C: How Effective Are You as a School Administrator?**

There was a 70% response to this question.

- Extremely: 14.3%
- Significantly: 42.9%
- Moderately: 28.6%
- Poorly: 7.1%
- Not At All: 7.1%
Question #20C: What is Your Greatest Satisfaction as a School Administrator?

There was an 65% response to this question

- Student successful practice: 35.3%
- Graduating students: 17.6%
- Contributing to the profession: 11.8%
- I don’t like it but it has to be done: 5.9%
- Creating high quality teachers: 5.9%
- Creating high quality programs: 5.9%
- Students becoming passionate about homeopathy: 5.9%
- Ensuring everything runs smoothly: 5.9%
- Leading and envisioning: 5.9%
Question #21C: What Do You Like Least About Being a School Administrator?

There was a 60% response to this question.

- Problem Students, Staff and Faculty: 50%
- Paperwork: 16.7%
- Lack of time: 8.3%
- Marketing: 8.3%
- Dealing with state bureaucracy: 8.3%
- Lack of support: 8.3%
Question #22C: What is Your Annual Salary in US Dollars for Homeopathic School Administration?
There was an 65% response to this question. The arithmetic mean was $5230.77. The median was $0. The majority of respondents indicated that they were not paid. The range was from $0-$30,000.
Question #23C: If You Were the Founder of the School, Why Did You Choose To Create the School?

There was an 60% response to this question.

- Community need: 66.7%
- To Improve the quality of education: 25%
- My Life Purpose: 8.3%
Question #24C: How Many Distinct Programs Are Offered By Your School?
There was a 50% response to this question.

- Average: 6
**Question #25C: National Legal Status**
There was a 50% response to this question. For profit was the most common response.

- For Profit: 60%
- Non Profit: 30%
- Other: 10%
Question #26C: State Legal Status
There was an 55% response to this question. For profit was the most common response.

- Licensed in State: 45.4%
- Not Licensed in State: 45.4%
- Other: 9.2%
Question #27C: How Much is the Annual Operating Budget (Gross Income)?
There was a 45% response to this question. The arithmetic mean was $136,111.11. The median was $125,000. The range was from $45,000 to $400,000.

- Average: $136,111.11
Question #28C: For the Primary Program Identify the Following:
There was an 45% response to this question.

- Total Length in Months: 30
- Total Length in Hours: 554.6
- Frequency of Classes:
  - Monthly: 77.8%
  - Weekly: 14.3%
  - Self Paced: 14.3%
- % Hours Classroom Based: 70%
- % Hours Clinically Based: 19%
- % Hours Distance Learning Based: 17.5%
- Prerequisites:
  - None: 25%
  - Bachelor’s or Associates: 5%
  - Associate’s: 12.5%
  - High School Grad: 12.5%
  - Bachelor’s: 25%
  - Anatomy and Physiology: 75%
- Graduation Requirements:
  - Regular Attendance: 90.3%
  - Complete All Course Work: 90.3%
  - Pass All Exams: 90.3%
  - Pay All Fees: 90.3%
  - Uphold Ethics Agreement: 3.2%
  - Exit Interview/Advisement: 3.2%
  - None: 3.2%
- Method of Evaluation:
  - Class Participation: 5.3%
  - Homework Completion: 26.3%
  - Supervised Case Taking: 26.3%
  - Examinations: 26.3%
  - Mentorship: 10.6%
  - Self Evaluation: 5.3%
- Is the Program Nationally Accredited or Recognized in Any Way?
  - Yes: 37.5%
  - No: 62.5%
- Total Tuition: $8526.25
- Number of Faculty: Average 8.1
- # of Paid Staff: Average 1.1
- # of Volunteers: Average 7.3
- Size of Facility: 881.2 Square Feet
- Average Number of Students Who Start Program: 16
- Average Number of Students Who Finish Program: 10.4
• Average Number of Alumni: 39
• Size of School Library: 905 volumes
• What percentage Of Your Alumni Become Nationally Certified: 40.6%
• How Well Does the Program Prepare Students for Practice:
  Good: 62.5%
  Moderate: 25%
  Poor: 12.5%
Question #29C: For the Secondary Program Identify the Following:
There was a 30% response to this question.

- Total Length in Months: 8.8 months
- Total Length in Hours: 131.2 hours
- Frequency of Classes:
  - Monthly: 16.6%
  - Weekly: 33.3%
  - Self Paced: 50%
- % Hours Classroom Based: 56%
- % Hours Clinically Based: 13.8%
- % Hours Distance Learning Based: 58%
- Prerequisites:
  - None: 66.7%
  - High School Grad: 33.3%
- Graduation Requirements:
  - Regular Attendance: 28.6%
  - Complete All Course Work: 14.3%
  - Pass All Exams: 42.9%
  - Pay All Fees: 14.3%
- Method of Evaluation:
  - Homework Completion: 11.1%
  - Supervised Case Taking: 22.2%
  - Examinations: 55.5%
  - Mentorship: 11.1%
- Is the Program Nationally Accredited or Recognized in Any Way?
  - Yes: 33%
  - No: 67%
- Total Tuition: $1433.33
- Number of Faculty: Average Two
- # of Paid Staff: Average 1
- # of Volunteers: Average 1.2
- Size of Facility: 1050 Square Feet
- Average Number of Students Who Start Program: 18.8
- Average Number of Students Who Finish Program: 10.5
- Average Number of Alumni: 70
- Size of School Library: 1680 volumes
- What percentage Of Your Alumni Become Nationally Certified: NA
- How Well Does the Program Prepare Students for Practice:
  - Good: 80%
  - Moderate: 20%
Question #30C: For the Tertiary Program Identify the Following:
There was am 10% response to this question.

- Total Length in Months: 22 months
- Total Length in Hours: 400 hours
- Frequency of Classes:
  - Monthly: 100%
- % Hours Classroom Based: 70%
- % Hours Clinically Based: 41.5%
- % Hours Distance Learning Based: 15%
- Prerequisites:
  - Bachelor’s: 50%
  - Anatomy and Physiology: 100%
  - High School Grad: 25%
- Graduation Requirements:
  - Regular Attendance: 100%
  - Complete All Course Work: 100%
  - Pass All Exams: 100%
  - Pay All Fees: 100%
- Method of Evaluation:
  - Homework Completion: 100%
  - Supervised Case Taking: 100%
  - Examinations: 50%
- Is the Program Nationally Accredited or Recognized in Any Way?
  - Yes: 50%
  - No: 50%
- Total Tuition: $9100
- Number of Faculty: 8
- # of Paid Staff: None
- # of Volunteers: Average Two
- Size of Facility: 500 Square Feet
- Average Number of Students Who Start Program: 8
- Average Number of Students Who Finish Program: 2
- Average Number of Alumni: 2
- Size of School Library: 2000 volumes
- What percentage Of Your Alumni Become Nationally Certified: 100%
- How Well Does the Program Prepare Students for Practice:
  - Good: 100%
Question #30C*: For All Programs Combined:

- Total Length in Months: 21.6 months
- Total Length in Hours: 387 hours
- Frequency of Classes:
  - Monthly: 48%
  - Weekly: 25.7%
  - Self Paced: 39.7%
- % Hours Classroom Based: 65.1%
- % Hours Clinically Based: 19.8%
- % Hours Distance Learning Based: 31.5%
- Prerequisites:
  - None: 36.8%
  - Bachelor’s: 7.6%
  - Anatomy and Physiology: 51.5%
  - High School Grad: 21.3
  - Bachelor’s or Associates: 2.6%
  - Associate’s: 6.6%
  - Bachelor’s: 13.2%
- Graduation Requirements:
  - Regular Attendance: 69.7%
  - Complete All Course Work: 64.6%
  - Pass All Exams: 74.7%
  - Pay All Fees: 96%
  - Uphold Ethics Agreement: 1.7%
  - Exit Interview/Advisement: 1.7%
  - None: 1.7%
- Method of Evaluation:
  - Homework Completion: 29.8%
  - Supervised Case Taking: 33.6%
  - Examinations: 39.4%
  - Mentorship: 9.5%
  - Class Participation: 2.8%
  - Self Evaluation: 2.8%
- Is the Program Nationally Accredited or Recognized in Any Way?
  - Yes: 37.4%
  - No: 62.6%
- Total Tuition: $6090.37
- Number of Faculty: 6.4
- # of Paid Staff: .9
- # of Volunteers: 4.8
- Size of Facility: 895.9 Square Feet
- Average Number of Students Who Start Program: 16
- Average Number of Students Who Finish Program: 9.4
- Average Number of Alumni: 45.6
• Size of School Library: 905 volumes
• What percentage Of Your Alumni Become Nationally Certified: 51.4%
• How Well Does the Program Prepare Students for Practice:
  - Good: 73.1%
  - Moderate: 20.3%
  - Poor: 6.6%
Question #31C: What is the Most Common Reason That Students Drop Out of Your Program?
The response rate for this question was 40%.

- Overwhelmed by what homeopathy really is: 18.2%
- Legal Limitations of Practice: 18.2%
- Financial Limitations of Practice: 27.3%
- Too Busy in Their Lives: 9.1%
- Personal Financial issues: 18.2%
- Personal Life Events: 9.1%
Question #32C: What is the Most Common Reason That Students Decide Not To Apply?
The response rate for this question was 40%.

- Fear: 22.2%
- Lack of Stable Career Path: 33.3%
- Competition With Other Life Paths: 11.1%
- Lack of Funding: 33.3%
Question #33C: Do You Offer Any Training For Your Faculty In How To Teach Homeopathy?
The response rate for this question was 40%.

- No: 50%
- Yes: 50%
Question #34C: How Many Years Has Your School Been Running?
The response rate for this question was 40%.

• Average: 8.25 Years
Question #35C: Is There a Governing or Advisory Board?
The response rate for this question was 45%.

- Yes: 66.7%
- No: 33.3%
Question #36C: In What Area Do You Feel That You Most Need To Improve as a School Administrator?

The response rate for this question was 45%.

- Time Management: 20.1%
- Skills in Delegation: 13.4%
- Management Skills: 13.4%
- Growing the School: 6.7%
- Offering Short Lecture Series: 6.7%
- Accounting Practices: 6.7%
- Access to Clinical Training: 6.7%
- Greater Awareness of International Homeopathy: 6.7%
- Knowing What to Do and When To Do It: 6.7%
- Need More Help: 6.7%
- Managing Faculty: 6.7%
Question #37C: What Do You See Your Next Steps Being as a School Administrator?
The response rate for this question was 45%.

- Expanding Clinical Training Programs: 25%
- Further Training: 16.7%
- Hire More Help: 16.7%
- Expand Our Outreach: 16.7%
- Improve Delegation Skills: 8.3%
- Expand Web Site: 8.3%
- Networking: 8.3%
Question #37C: What Do You See Your Next Steps Being as a School Administrator?
The response rate for this question was 50%.

A. Yes, our school picks up the students that would never be able to study homeopathy any other way, either financial constraints, students who have the care of elderly or children, or who are professionally tied down with their jobs.
B. I wish there was a list of "How to"?
C. I am very grateful for this survey. It asked excellent questions, and did help me to reflect on, and feel some satisfaction about, what I have accomplished so far as an administrator. It is important to know that, for the most part (and unlike teaching) homeopathic school administration is rather thankless work, and it can be pretty lonely. I am very grateful for NANHE and the contacts it has provided me so that I can get a little guidance when desperate!
D. How can we be adequately compensated? I pay myself, as administrator, a fraction of what I could make in my practice. I feel we cannot charge any more tuition, and that it is difficult to attract more students with the current lack of legal protection for non-medically-licensed homeopaths, plus the competition from lower priced schools which don't offer the same level of practitioner development which ours does. Its hard to explain to prospective students the difference between our school and a correspondence.
E. Thank you.
Section Three: Study Bias

There are a number of limitations to this study.

1. The primary limitation was the small sample size for all three surveys. We made repeated attempts to reach as much of the homeopathic educational community as possible to participate. However our primary conduit to both teachers and students was through homeopathic schools. If a school decided not to participate, we had no good method to reach their faculty and students.
2. This was a volunteer study. This caused a significant drop out rate in the surveys from those who began the survey to those who completed.
3. This study required a comfort level with online communications and technology.
4. Our primary method of reaching students, faculty and schools was through school directors. We also utilized national homeopathic membership organizations and professional organizations. We were not successful in reaching the entire homeopathic educational community.
5. These surveys relied on memory based data which can be faulty and colored by subjective experience.
6. Language and confusion of terms was not a significant problem on these surveys as all participants with familiar with homeopathic medicine. However, a few questions many have been unclear or could have been worded better.
Section Four: Discussion and Analysis
Section Three A: Overview of Homeopathic Education in the United States

The Growth of Homeopathic Education is Stagnant in the United States
Homeopathic Education in the United States has largely remained stagnant in the last 10 years. Although many new schools have been formed, many have also closed.

Estimating Homeopathic Education Numbers in the United States
Based on the above survey results, the following data can be extrapolated:

- Homeopathic Schools and Training Programs Currently in the United States: 29
- Homeopathic Teachers in the United States: 250
- Homeopathic Students Currently Enrolled in the United States: 1080

Comparing Homeopathic Education in the United States to that of Other Countries Around the World
Our hope with this study was to obtain sufficient data to form a comparison study between US Homeopathic Education and Canadian Homeopathic Education. Unfortunately this was not the case and we obtained insufficient Canadian Data to make this possible.
Section III B: Discussion and Analysis of Student Survey

Participation in Student Survey
The participation in this survey was somewhat low. Assuming that there are approximately 1100 students (see Section IIIA), this represents an 8% participation in the survey. The low rate of participation related to the lack of participation of some schools in the survey. These schools did not inform their students and faculty of the survey and we were unable to find any alternative means to reach these faculty and students.

Demographics

Age
Homeopathic students tend to be older than other students in the health care field. This reflects the choice of homeopathic medicine often as a second or third career.

Sex
Most homeopathic students are women (89.8%). The rates described are even higher than that of practitioners in homeopathic medicine (75.7% [see National Homeopathic Practitioner Survey]). This reflects one of three possibilities: 1. The demographics are changing over time. Women are increasingly being drawn to homeopathic education. 2. Women are more likely to drop out of homeopathic school than men. 3. Women are less likely to follow through with practice than men. Although the answer is not certain, I suspect that #1 is the most likely explanation.

Ethnicity
As with previous studies (National Homeopathic Practitioner Survey), homeopathic students tend to be Caucasian. The homeopathic community has done a poor job in attracting students of ethnic diversity to its programs.

Region
Homeopathic students and homeopathic programs in the United States tend to be predominantly bicoastal. North Central and South Central regions are poorly represented. Interestingly, although there are more students from the East Coast, there are more programs from the West Coast.

Marital Status
Homeopathic students are twice as likely to be married. This is consistent with their age and with the same statistics for homeopathic practitioners (National Homeopathic Practitioner Survey).

Occupation
Nearly half of all homeopathic students come to the study of homeopathy as a previous health care practitioner. Only 10% of homeopathic students have no previous occupation or career.

**Highest Level of Education Achieved**
Homeopathic students tend to be well educated. The most common category is Doctoral Degree (29%). Two thirds of homeopathic students have a previous Bachelor’s, Master’s or Doctoral Degree.

**Licensure**
Most homeopathic students are not licensed to practice before entering their homeopathic training program (80%). The most common category of licensure is MD/DO (11%).

**Before Beginning Training**

**Learning About Homeopathy**
Most homeopathic students learn about homeopathy through experiencing it themselves in treatment (38%). The other most common reasons are treatment of friends or family (27%) or reading a book or article (27%). The internet was surprisingly low (9.5%) as a means to hear about homeopathy.

**Studying Homeopathy Before Beginning a Training Program**
Most students have studied a fair amount of homeopathy before embarking on a formal training program (143 hours). This often creates a challenge in schools to balance training for those students with no previous exposure to homeopathy with those who have had more past homeopathic education. This also speaks to the importance of pre-training programs that offer short courses as a lead in to more extensive formal programs. It also reflects the importance of the role of the National Center for Homeopathy in funneling students towards further homeopathic education.

**Choosing Homeopathy as a Career**
Reasons why homeopathic students choose a career in homeopathy are varied and reflect their diverse backgrounds. The most common reason was that they found the study of homeopathy intriguing and exciting (15%). Interestingly, 10% described the failure of allopathic medicine as the primary reason for choosing a career in homeopathy.

**Learning About Homeopathic Programs**
Most homeopathic students learn about their training program through the internet (56.5%). Referral from friends or family is also important (28.3%). Direct marketing was shown to be largely unsuccessful (2.5%).

**Choosing a Program**
By far, the most common reason for choosing a program was location (38.8%). High quality (10.5%) and Style of Teaching/Philosophy (10.5%) were other factors.
Interestingly, affordability was not a central issue for most students (5.9%), although increasingly becomes an issue as the program progresses.

**Current Homeopathic Training**

**Training Completion**
Respondents to this questionnaire averaged having completed 50% of their training program. There was equal distribution of students at all phases of their training represented.

**Length of Program**
Programs varied considerably in length. However the average program (670 hours) was barely sufficient to meet the minimum standards for homeopathic certification.

**What Student’s Like Best About Their Program**
Invariably, students describe their teachers as what they like best about their homeopathic training program (19.5%). Clinical training is the second most important factor (12.6%). Matriculating students describe preferring a variety of styles and philosophies in their teachers as opposed to a single style or philosophy.

**What Students Like Least About Their Training Programs**
Students require and need structure. The single factor that they describe as liking least about their training programs is lack of structure (18%). Breaks in structure such as a change in administration, location or program design tend to effect students adversely.

The lack of clinical training or poor quality clinical training is the second most important factor (9%). Although location is the single most important quality in choosing a homeopathic training program, it is not a significant factor in what they don’t like about their programs.

**Ranking Aspects of Training Programs**
Most students are happy with their homeopathic training programs and rank them highly (85%). Most of the specific aspects of their programs they also describe highly such as Faculty (86%), Lecture Based Training (81%), Materia Medica (82%), Repertory (80%), Philosophy (75%), Resource Materials (79%), Location and Physical Environment (81%), Clinical Training (74%), History (74%), Posology (72%), Cost (77%) and Administration (75%).

Two areas show significant less satisfaction: Remedy Preparation (56%) and Business and Marketing Training (45%). Homeopathic practitioners also describe poor skills and training in business and marketing (see National Homeopathic Practitioner Survey).

**Cost of Programs**
Homeopathic training programs tend to be relatively inexpensive compared to most other professional training programs. The average cost is $13,824. This is also usually spread out over 2-4 years. Unfortunately what complicates this is a lack of scholarships
and student loans which can make this cost prohibitive for some students. Nearly all students pay out of pocket (89%) although work study can help some.

**Homework**
Homeopathic training is difficult and challenging. Students often complain about the intensity and difficult of training. Some students study much harder than others, but the average is 11 hours per week or 1.5 hours per day.

**Student Homeopathic Organization Memberships**
Most students belong to at least one homeopathic organization. The NCH is by far the most common (50.8%) with NASH taking second place (18.6%) and state homeopathic organizations third place (10.2%).

**Students in Homeopathic Treatment**
The majority of students are in homeopathic treatment during their training programs (72.4%). There has been much discussion about whether this should be required, recommended or simply left up to the student.

**Future Practice**

**Preparation for Practice**
Most students feel fairly optimistic regarding how well their training program has prepared them for practice (78.6%). Interestingly, homeopathic practitioners are less generous in how they feel they were trained. This may either reflect an improvement in the quality of homeopathic training programs over time or a more realistic assessment of one’s training program once one is out in practice.

**Area Best Prepared for Practice**
Interestingly, students felt best prepared for practice in the area of Case Taking (24.2%). Case analysis (18.7%) and Materia Medica (17.6%) followed closely. Only one student described knowing how to learn as how they were best prepared for practice.

**Area Least Prepared for Practice**
As indicated above, students felt least prepared in the area of business (21%). Homeopathic schools and training programs do a poor job in this aspect of student training. Posology was also a problem for many students (19.4%) as was Materia Medica (17.7%) and Repertory (17.7%). Interestingly, only 4.8% described medical sciences as a deficit in their training.

**Future Plans**
The majority of students list homeopathic practice as being their primary goal after graduating (70%). Other choices include Continuing Education (11.4%), Medical Training (8.6%), and Certification (7.2%). As the next question shows, most students plan on becoming certified, but only after they set up their practice.
Certification
The great majority of students plan on becoming certified after graduation (88.1%). Not all that plan on doing this go on to become certified. Many become busy with their practices and never seem to get to the certification process. Fear is another issue. For those who do not plan on becoming certified, a variety of reasons are described including: Not sure that it is helpful (33.4%), Too Expensive (16.7%), I did not realize it was possible (16.7%), Not a priority right now (16.7%) and Time constrains and other responsibilities (16.7%). Some schools place a priority on their students becoming certified after graduation while others do not.

Legal Practice
They majority of students feel that they will legally be able to practice after graduation (64%).

Expected Income
The average expected income is $46,000. However, the vast majority of respondents said that they did not know (65%). It would be important for schools to better educate their students about the economics of practice.

Final Comments
Themes in the final comments primarily focused on expressing gratitude for homeopathic medicine and their training. See Section IIIC for further details.
Section III C: Discussion and Analysis of Faculty Survey

Participation in Faculty Survey
The participation in the faculty survey was fairly good. Of the approximately 250 teachers in the United States (see IIIA), 19.2% participated in the survey. As with the student survey, not all schools participated in the survey and those schools did not inform their faculty of the survey. We were unable to find any alternative means to reach these faculty.

Demographics

Age
Homeopathic teachers tend to be older than either homeopathic students or homeopathic practitioners. The average age was 54.3 years old. This presumably reflects the maturity that is required to successfully teach.

Sex
Although the vast majority of students are female (90%) and practitioners are female (75%), males are much more common as teachers (43.5%). This has also been observed in leadership roles within the homeopathic community.

Ethnicity
As with students and practitioners, homeopathic teachers are nearly all Caucasian. Homeopathy does a poor job in attracting ethnic diversity.

Region
The majority of homeopathic teachers come from the West Coast (55%). This is interesting in that the majority of students come from the East Coast (III B). There is a paucity of teachers from the central regions of the United States.

Marital Status
The majority of homeopathic teachers are married (62%). This is consistent with their age and with the same statistics for homeopathic practitioners (National Homeopathic Practitioner Survey).

Occupation
Most homeopathic teachers define themselves first and foremost as a homeopathic practitioner (41%) and not as a teacher (13%). Very few are practicing full time as a teacher.

Highest Level of Education Achieved
Homeopathic teachers, like homeopathic students, tend to be well educated. The majority of homeopathic teachers hold a Doctoral Degree (57%) or Master’s Degree (17%).
Licensure
The majority of homeopathic teachers either hold no licensure degree (32%) or an MD/DO degree (39%).

Certification
The majority of homeopathic teachers are nationally certified (66.7%). The Council for Homeopathic Certification is by far the most common (81% of those certified).

Past Teaching

Length of Time as a Teacher
The average homeopathic teacher has been teaching for 12 years. Most teachers once they embark on teaching continue to teach. This indicates a fairly high satisfaction with homeopathic teaching.

Prior Experience as a Teacher
Homeopathic teachers have a wide variety of past experience that they bring to their teaching. Although the most common category is extensive prior experience (23%), many also describe no prior experience (14%). There is a need for more and better quality teacher training.

Preparation for Homeopathic Teaching
Most homeopathic teachers feel they were well prepared for homeopathic teaching (60%). 35% described feeling moderately prepared. Schools would be well advised to provide some type of teacher support for new homeopathic teachers.

Decision to Become a Homeopathic Teacher
The most common reason to pursue homeopathic teaching is being asked (26%). Other common factors are loving homeopathy (17%), enjoying teaching (15%) and desiring to share what one has learned with others (9%). A few chose teaching because they want to improve the quality of homeopathic teaching following bad personal experiences (7%). Also a few described themselves as teachers before they discovered homeopathy (6%). One respondent said that “teaching means learning twice”.

Current Teaching

Number of Programs
The majority of homeopathic teachers teach at only one program (57%). 30% teach at two programs. The ones that teach at multiple programs tend to define themselves more as a homeopathic teacher than a homeopathic practitioner.

Type of Teaching
The most common type of teaching is classroom based teaching (45%). Clinical teaching is the second most common (29%). Seminar based teaching is less common
(10%). This is a change from the past where seminar based teaching was more common.

**What Teacher’s Like Best**

What homeopathic teachers like best is helping homeopathic students grow (29%). Passing on knowledge (17%) and inspiring others (12%) were also common answers. Some teachers described the “aha” moment when students catch on (10%). Others pointed to providing service to the profession (10%).

**What Teacher’s Like Least**

Answers in this area varied greatly. The most common response was feeling that they did not have enough time to teach the material (13%). There is a feeling in teachers of too much to do in the time allotted. Longer training programs may be a partial solution to this, although it is possible that teachers would feel this way regardless of how much time they were given.

Time for preparation was another factor (11%). Homeopathic teaching is somewhat unique in that it requires more preparation time than other professions (see below).

Correcting papers (8%) was described by some. This could be alleviated by sharing this task or automating this task when possible.

Financial concerns (8%) was another complaint. Homeopathic teachers tend to be paid more than teaching in other allied health professions. However the intensive time for preparation and frequent travel may off set this.

Long teaching days was also a concern of some (8%). Homeopathic teaching tends to be intensive and the homeopathic teacher often shares much of themselves in the process. Classes are often held on weekends and teachers are expected to teach several days sequentially. This can be grueling, especially for those teachers who come from out of town.

**How Much Teacher’s Teach**

Respondents described an average of 170 hours per year. There was however a considerable range. Assuming an average income of $100 per hour, this indicates an average part time income of $17,000 per year.

**Ranking Components of Teaching**

Generally teachers ranked their training programs fairly high (75%). They tended to rank their primary training program more highly (80%) than their secondary training programs (65%).

Components of their training programs that they ranked more low include Clinical Training (62%), Administration (65.2%), Preparation of Students for Practice (67.3%), Resource Materials (65.7%) and Business and Marketing Training (35.7%). Teachers tend to evaluate clinical teaching as being less effective than their students. Faculty
often tend to be at odds with administration—the most common issue being balancing the needs of the program vs. teaching what the individual teacher wants to teach. Both teachers and students alike agree that business and marketing training tends to be poor.

**Getting Paid**
The average homeopathic teacher gets paid $17,000 per year. The average pay is $89.18 per hour although the majority of teachers get paid $100 per hour. This is a higher salary than for most other alternative medicine health professions.

**Preparation Time**
A homeopathic teacher spends on average three hours of time preparing for each in class hour. This is a higher ratio than found in many other professional training courses.

**Future Teaching**

**Teaching Improvement**
There was a broad diversity in areas that teachers felt they needed to improve on. The most common was Computer Based Teaching (14%). Improved Organizational Skills (7%), Compressing Material to What is Important (7%) and Working with Problem Students (7%) were also important factors.

Because most homeopathic teachers are older, this means that they are primarily technology immigrants rather than technology natives. Many struggle with technology, even to the point of technophobia. It is important for training programs to provide some type of technology support for their faculty.

Organizational Skills are a common problem for homeopathic teachers. Homeopathic teaching seldom involves textbooks and teachers are required to draw on a wide diversity of teaching materials, as well as providing students with handouts to help organize their thinking. This requires significant organizational skills and the ability to compress material into what is essential for students to learn.

Problem Students are a significant issue for faculty. Again it is important that the administration provide ongoing support for faculty around this issue and help give teachers a wider context for viewing problematic teacher/student relations. Teacher training can also be quite helpful in this area.

**Next Steps**
The most common response to this question was that the homeopathic teacher felt they needed to teach more (25%). Developing more knowledge and skills (13%), Continuing to Evolve and Work on Myself (9%), Writing (9%) and further Teach Training (6%) were also important. It would be helpful for schools to find ways in supporting teachers in their writing.
Final Comments
Many noted that they could make far more money in practice than through teaching, yet they found homeopathic teaching greatly rewarding. There was also a desire to share teaching resources so that teachers did not have to reinvent the wheel when they taught. A desire for better teacher training was also expressed.
Section III D: Discussion and Analysis of School Director Survey

Participation in the School Director Survey
Of the 29 homeopathic schools and training programs identified in this survey, only 20 participated. This represented a 69% participation rate.

Demographics

Age
Homeopathic administrators tend to be older than administrators in other health care professions. The average is 52 years old. This reflects that the majority are homeopathic practitioners first before they embark in homeopathic administration.

Sex
Although the vast majority of students are female (90%) and practitioners are female (75%), males are much more common as teachers (43.5%) and school directors (45%).

Ethnicity
As with homeopathic students, practitioners, and teachers, homeopathic school directors are nearly all Caucasian (85%). Homeopathy does a poor job in attracting ethnic diversity.

Region
The majority of homeopathic school directors in the United States are from the West Coast (47%). This is interesting in that the majority of student respondents to this survey were from the East Coast.

Marital Status
80% of school directors are married. This is higher than the rate for homeopathic students, homeopathic teachers or homeopathic practitioners. One could argue that marital stability is an important factor in being able to take on such a great undertaking as the formation and administration of a school. Spouses also sometimes support each other in this process.

Occupation
Most homeopathic school directors describe themselves as homeopathic practitioners (55%). Only 9% describe themselves as administrators and only 5% describe themselves as teachers.

Highest Level of Education Achieved
Homeopathic administrators, like teachers, and students, tend to be well educated. The majority of homeopathic school directors hold a Doctoral Degree (37%) or Master’s Degree (32%).
Licensure
Nearly half of school directors hold no licensure degree (47%). For the remainder, the most common licensure degree is MD/DO (35%).

Certification
Most homeopathic school directors are national certified in homeopathy (79%). Of those who are certified, the most common certification is the Council for Homeopathic Certification (51.9%).

Past Administration

Length of Time As an Administrator
The average length of time that a school administrator has been administrating is 6 years. There was considerable variability in responses to this question. Some school administrators start a program and run it successfully for 3-5 years and then quit. The job is demanding. Others are able to continue in an administrative role over the long term. There is little support for school administrators other than through the North American Network of Homeopathic Educators.

Background Experience
Most school administrators describe a lack of training in school administration before becoming a homeopathic school administrator. 30% describe no training and 52% describe little to moderate training.

Feeling Prepared for School Administration
There was a diversity of responses to the question of how well prepared school administrators felt for their job. This ranged from Poorly or Not at All (34%) to Very Well Prepared (29%).

Reason to Become a School Director
The reasons why school directors start in their roles includes Wanting to Promote Homeopathy (33%), Encouraged to Start a School (28%) and Need With No One Else Available (28%). Often schools are started by popular demand of a community to generate a school, which requires little or no marketing. Once that community goes through the program, the school can face a crisis of whether to continue or fold.

Current Administration

Work Hours
School administrators average 68 hours per month working as a school administrator (16.5 hours per week). This is more than twice as much time as the average teacher.

Time Devoted To Homeopathic Administration
Most homeopathic school directors do other work in addition to school administration. Typically homeopathic administration averages only 42% of their time.
Teaching
Most school directors also teach (81%). This averages 192 hours per year (considerably less than the average for faculty).

Effectiveness
Most school directors see themselves as fairly effective in their work. Significantly effective (43%) was the most common response, along with moderately effective (29%). A few saw themselves as not at all effective (7%).

What School Director's Like Best
The most common response to this question was the successful practice of students (35%). Graduating students (18%) and Contributing to the Profession (12%) were also common. Some noted that they did not like administrating but that it had to be done (6%).

What School Director's Like Least
Half of school director’s described problem students, staff and faculty as what they liked least about their job. Paperwork was also fairly common (17%). A number of responders described lack of support (8%) and dealing with state bureaucracies (8%).

Salary
Homeopathic administrators tend to be very poorly paid—much less than faculty. The average was $5200 per year. Many stated that they were not paid for their time.

Reason for Founding School
The primary reason for founding a school was described as community need (67%). Another important factor was the desire to improve the quality of homeopathic education (25%).

Programs Offered
Most schools offer multiple programs. The average number is six.

National Legal Status
The majority of programs are for profit (60%). Non profit comprises only 30%.

State Legal Status
Equal numbers of schools are licensed in their state (45%) or not licensed in their state (45%).

Annual Operating Budget
The average annual operating budget is $136,000. The bulk of this money goes towards paying faculty.

Examining Components of the School
For the descriptions below note that primary programs tend to be longer and the primary focus of a school. All programs include shorter acute care courses and short distance learning courses.

- **Length**: The average length of the primary training program at a school was 30 months (550 hours). This is insufficient to meet certification standards so that many students will need to seek additional training after graduation. When you look at all programs, this is reduced to 22 months (387 hours).

- **Frequency of Classes**: Most primary programs are held monthly (78%) with only 14% being self paced. When you look at all programs, this is reduced to 48% monthly and 40% self paced.

- **% Classroom Based**: The majority of teaching remains classroom based. 70% of primary program hours are classroom based. 65% of all programs are classroom based.

- **% Clinically Based**: Only 19% of primary program hours are clinically based. This is unchanged for all programs.

- **% Distance Learning Based**: 17% of primary program hours are distance learning based. 31% of all program hours are distance learning based. This seems to be gradually increasing over time.

- **Prerequisites**: This question was poorly designed and the responses are unclear. 25% of all programs have no program prerequisites. The majority of programs have some prerequisites ranging from High School Grad to Bachelor’s Degree. Anatomy and Physiology is required by most programs (75%).

- **Graduation Requirements**: This question was poorly designed and the responses are unclear. 90% of all primary programs require regular attendance, completion of all course work, passing all exams and paying of all fees.

- **Method of Evaluation**: Schools use a variety of methods of evaluation. For all programs, this includes primarily Homework Completion (30%), Supervised Case Taking (34%) and Examinations (40%).

- **Accreditation**: Only 37% of programs are nationally accredited or nationally recognized in any way. This is gradually improving as an increasing number of schools are finding value in accreditation and the accrediting process.

- **Total Tuition**: The total tuition for the primary program averages $8500. This drops to $6100 for all programs. This tuition is considerably less than the average tuition for Asian Medicine Training (approximately $60,000) or Naturopathic Medicine Training (approximately $100,000).
• **Number of Faculty**: The average number of faculty for all programs is eight. There was considerable variability in this question from only one teacher for a school to 50.

• **# of Paid Staff**: Most schools average one paid staff. Often this is not the school director.

• **# of Volunteers**: Schools (whether for profit or non profit) often rely on volunteers to assist in their mission. Schools average five volunteers.

• **Size of Facility**: None of the schools are large. The average size is 880 Square Feet. Some rent space whereas others own it.

• **Number of Students Who Start Program**: The average number of students who start the program is 16.

• **Number of Students Who Finish Program**: The average number of students who finish the program is 10. This represents an average loss of 37.5% of students over the course of the program. This is higher than rates for other professional programs which tend to run closer to 20%. The reason for this is unclear.

• **Average Number of Alumni**: The average number of alumni is 46. This varies considerably from program to program.

• **Size of School Library**: Students describe being happy with school resources. One of the primary school resources is its library. The average size of the school library is 900 volumes, although many schools describe none.

• **Alumni Who Become Certified**: Some schools place greater importance on national certification than others. On average, school directors describe 54% of their alumni going on to get certified.

• **Preparing Students for Practice**: Generally school directors feel their students are well prepared for practice (63%).

**Reason Why Students Drop From School**
The primary reasons cited why students drop out of school are financial limitations of practice (27%), legal limitations of practice (18%), personal financial issues (18%) and overwhelmed by what homeopathy really is (18%).

Students need to be better educated about the financial realities of practice (see National Homeopathic Practitioner Survey). It is quite possible to make a good income practicing homeopathy.
Schools need to work together to find methods of supporting students financially. The homeopathic community needs to work together to provide means of providing low interest loans and scholarships for needy students.

The homeopathic community needs to continue to work together to find ways of expanding the legal practice of homeopathy. Students need to feel that they can legally practice after graduation and are supported by a strong profession.

The study of homeopathy is a great undertaking and students often become overwhelmed its vastness. Some students are not suited to the study of homeopathy and learn this early on in their training and drop out. Others however need encouragement and support. Schools need to provide a better job of mentoring students and providing both peer, faculty and administrative support.

**Reason Why Inquirers Don’t Apply**
The most common reasons why inquirers decide not to apply to homeopathic training programs include lack of a stable career path (33%) and lack of funding (33%). See above for a discussion of these issues.

**Offering Training for Faculty**
50% of programs offer some training for faculty. Faculty training and support is particularly important for new faculty. Schools could do a better job in training and supporting their faculty.

**Length of Time School Has Been Open**
All of the schools in the United States are fairly new. The average length of time that a program has been open is 8 years. With the exception of the naturopathic colleges, none have been operating longer than 20 years.

**Governance**
Most homeopathic schools have either a governing board or advisory board (67%). This can be a crucial factor in offering support and feedback to the school director.

**Future Administration**

**Area That Most Needs Improving as an Administrator**
The most common response to this question was time management (20%). Directing a school is a complex job that requires considerable skill in balancing many aspects. School directors also need to balance other jobs and teaching with their administrative time.

Delegation skills were also described as an area that needed improving (13%). Many homeopathic practitioners and homeopathic leaders are entrepreneurial. They are used to working on their own and lack skills in delegating tasks to others.
Management Skills were also identified as a problem (13%). Problem students, faculty and staff are what school directors identified as liking least about their job.

Next Steps
The primary focus for school directors as the next step, was to expand clinical training programs (25%). Further training for themselves (17%), hiring more help (17%) and expanding outreach (17%) were also described.
Section Five: Comparison of Data
Comparison to European Data

* I am grateful to Petter Viksveen for sharing preliminary data from a similar study being done simultaneously in Europe. 148 institutions were included in the study throughout Europe with a focus on undergraduate education. Below lies a comparison between the data.

<table>
<thead>
<tr>
<th>Category</th>
<th>North American Data</th>
<th>European Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response Rate</td>
<td>69%</td>
<td>54.7%</td>
</tr>
<tr>
<td>Offer Postgraduate Education</td>
<td>Not studied</td>
<td>47%</td>
</tr>
<tr>
<td>Offer Medical Education as Part of the Program</td>
<td>40%</td>
<td>60.5%</td>
</tr>
<tr>
<td>Average Number of Students Enrolled Per Course</td>
<td>20</td>
<td>49</td>
</tr>
<tr>
<td>Average Number of Students Graduating</td>
<td>80</td>
<td>177</td>
</tr>
<tr>
<td>Part Time vs. Full Time</td>
<td>100% Part Time</td>
<td>92.5% Part Time</td>
</tr>
<tr>
<td>Average Length</td>
<td>30 months</td>
<td>3.5 Years</td>
</tr>
<tr>
<td>Average Teaching Hours</td>
<td>550 Homeopathic Hours</td>
<td>977 Hours (555 for homeopathy only)</td>
</tr>
<tr>
<td>Clinical Training Hours</td>
<td>200 Hours</td>
<td>210 Hours</td>
</tr>
<tr>
<td>Courses That Offer Medical Training</td>
<td>Not studied</td>
<td>334 Hours of Medical Teaching</td>
</tr>
<tr>
<td>Recommended Home Study</td>
<td>10 hours per week</td>
<td>Homeopathy: 323 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Medical: 522 hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Clinical: 557 hours</td>
</tr>
<tr>
<td>% Accredited or Recognized</td>
<td>37%</td>
<td>82%</td>
</tr>
<tr>
<td>Duration</td>
<td>8.25 Years</td>
<td>13 Years</td>
</tr>
</tbody>
</table>
Comparison to Previous Studies

Overview
A survey of the National Homeopathic Education Community was conducted by Joel Kreisberg DC, CCH and Molly Phelps in 1998. The title of the article was *Trends in Homeopathic Education: A Survey of Homeopathic Schools in North America*. A point by point comparison of the results of this study to our current study lies below. This comparison provides a useful roadmap for how the homeopathic educational community has changed in the last ten years.

<table>
<thead>
<tr>
<th>Parameter</th>
<th>1998 Study</th>
<th>2008 Study</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Schools</td>
<td>36</td>
<td>29</td>
<td>This represents a 19.4% reduction in the number of schools.</td>
</tr>
<tr>
<td>Response Rate to Study</td>
<td>67%</td>
<td>69%</td>
<td></td>
</tr>
<tr>
<td>Average Length of School</td>
<td>10 Years</td>
<td>8 Years</td>
<td>Some of the oldest schools have closed in the last decade.</td>
</tr>
<tr>
<td>Average # of Alumni</td>
<td>35</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>Total # of Graduates</td>
<td>650</td>
<td>1850</td>
<td></td>
</tr>
<tr>
<td>Alumni That Become Nationally Certified</td>
<td>Undetermined</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Institutions That Solely Focus On Homeopathic Training</td>
<td>78%</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>State Government Recognition</td>
<td>57%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Corporate Status</td>
<td>61% Non Profit</td>
<td>30% Non Profit</td>
<td>60% For Profit</td>
</tr>
<tr>
<td>Postgraduate Institutions</td>
<td>30%</td>
<td>Undetermined</td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td>East Coast: 46%</td>
<td>East Coast: 26.4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>West Coast: 41%</td>
<td>West Coast: 47.4%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mid Regions: 13%</td>
<td>Mid Regions: 26.2%</td>
<td></td>
</tr>
<tr>
<td>Program Length</td>
<td>30 months</td>
<td>30 months</td>
<td></td>
</tr>
<tr>
<td>Course Hours</td>
<td>599 hours (mean)</td>
<td>550 hours</td>
<td></td>
</tr>
<tr>
<td>% Hours Lecture Based</td>
<td>70%</td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>Clinical Training</td>
<td>74%</td>
<td>95%</td>
<td>Nearly all programs</td>
</tr>
</tbody>
</table>
now offer some form of clinical training.

| # of Faculty | 4 | 8 | There has been a gradual movement away from programs that have a single faculty member teaching to programs that have a diverse faculty. |
Section Six: Recommendations
Section V: Recommendations

1. Homeopathic schools need to do a better job teaching homeopathic remedy preparation.
2. Homeopathic schools need better training in business and marketing skills.
3. Homeopathic schools need to do a better job educating their students about the economics of practice.
4. We need more homeopathic schools in the central regions of the United States.
5. We need more homeopathic teachers from the central regions of the United States.
6. Homeopathic schools need to find ways to attract younger students.
7. Homeopathic schools need to find ways to attract more men.
8. Homeopathic schools need to find ways to attract more ethnically diverse students.
9. Homeopathic schools need to do a better job in attracting homeopathic students as their first career.
10. Homeopathic schools need to find ways to better attract DC’s and PA’s.
11. Further research needs to be done comparing the results of this survey to other alternative medicine fields within the United States.
12. Further research needs to be done comparing the results of this survey to international homeopathic studies.
13. Homeopathic schools should seek out methods to improve affordability for its students.
14. School should provide more technology support for their faculty and students.
15. There is a need for better teacher training and support, especially for new faculty.
16. There is a need for better support for School Directors.
17. School directors need to be better paid for their work.
18. The homeopathic community needs to work together to find ways of expanding the legal practice of homeopathy. Students need to feel that they can legally practice after graduation and are supported by a strong profession.
19. Schools need to do a better job of mentoring students and providing both peer, faculty and administrative support.
20. Homeopathic schools in North America would benefit from better standards and pursuit of accreditation.
21. This survey should be repeated every 10 years.
Bibliography

Rowe, Todd: *National Homeopathic Practitioner Survey*; Desert Institute Publishing; 2006.
Rowe, Todd; *National Homeopathic Patient Survey*; Desert Institute Publishing; 2007.
Appendix A: Student Survey

National Homeopathic Student Survey

1. Demographics

Welcome to the National Homeopathic Student Survey. This study was created by the American Medical College of Homeopathy in an effort to better understand homeopathic education in North America. The results of this study will be made available to you (at your request) and your school at the completion of this study. We anticipate that this questionnaire can be completed in 10 minutes.

* 1. SUBJECT’S CONSENT FORM

Project Title: National Homeopathic Education Survey

You are being asked to read the following material to ensure that you are informed of the nature of this research study and of how you will participate in it, if you consent to do so. Checking the box below will indicate that you have been so informed and that you give your consent. Federal regulations require written informed consent prior to participation in this research study so that you can know the nature and risks of your participation and can decide to participate or not participate in a free and informed manner. If you choose not to participate, your refusal will involve no penalty.

PURPOSE
You are being invited to participate voluntarily in the above-titled research project. The purpose of this project is to study the national homeopathic educational community.

SELECTION CRITERIA
To be eligible to participate, you must be at least 21 years old. We anticipate at least 250 individuals participating in this study.

PROCEDURE(S)
This on-line survey will be open from March through September 2008.

RISKS
There are no risks to participation.

BENEFITS
There is no direct benefit to you from your participation. However, results of this study will be available to you should you wish (see last question).

CONFIDENTIALITY
Every effort will be made to protect the confidentiality of the participants. Questions have been prepared to prevent the identification of individuals participating and the
National Homeopathic Student Survey

Data will not be shared with anyone other than the investigators.

PARTICIPATION COSTS AND SUBJECT COMPENSATION
There is no cost to you for participating except your time. You will not be compensated for your participation.

CONTACTS
You can obtain further information about the research or voice concerns or complaints about the research by calling the Principal Investigator Todd Rowe MD, MD(H), CCH, DHt, at (602) 864-1776. If you have questions concerning your rights as a research participant, have questions, complaints, or concerns about the research and cannot reach the Principal Investigator, or want to talk to someone other than the Investigator, you may call the American Medical College of Homeopathy Human Subjects Protection Program office at (602) 347-7950.

AUTHORIZATION
Before giving my consent by signing this form, the methods, inconveniences, risks, and benefits have been explained to me and my questions have been answered. I may ask questions at any time and I am free to withdraw from the project at any time. My participation in this project may be ended by the investigator or by the sponsor for reasons that would be explained. New information developed during the course of this study which may affect my willingness to continue in this research project will be given to me as it becomes available. This consent form will be filed in an area designated by the Human Subjects Protection Program with access restricted by the principal investigator, Todd Rowe MD, MD(H), CCH, DHt. I do not give up any of my legal rights by consenting to participate.

1. Yes

2. Age

3. Sex
   - Male
   - Female
National Homeopathic Student Survey

4. Ethnicity
   - African American
   - Hispanic
   - Asian
   - Caucasian
   - Native American
   Other (please specify)

5. Region
   - Northeast
   - Southeast
   - North Central
   - South Central
   - North West
   - South West
   - Province
   Specify Province (If Applicable)

6. Marital Status
   - Married
   - Single

7. Occupation

8. Highest Level of Education Achieved
   - High School
   - Associate's Degree
   - Bachelor's Degree
   - Master's Degree
   - Doctoral Degree
   - Other
National Homeopathic Student Survey

9. Licensure

- None
- MD/DO
- ND
- DC
- NP/PA
- OMD/LAc

Other (please specify)
National Homeopathic Student Survey

2. Past Training

Please choose the best answer for each question below.

1. How did you learn about Homeopathy?
   - Treatment of Self
   - Public Talk
   - Treatment of Friends or Family
   - Reading a Book or Article
   - Internet
   - Study Group
   Other (please specify) ___________________________

2. Approximately many hours of homeopathy did you study before starting your current program?

3. What made you decide to pursue a career in homeopathy?

______________________________________________
### National Homeopathic Student Survey

#### 3. Current Homeopathic Training

Please check the best answer for each of the questions below.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. How did you learn about your current homeopathic program?</strong></td>
<td>Referral from friends or family, Internet, Direct Marketing (eg. mailings), Public Talk or Conference, Open House</td>
</tr>
<tr>
<td><strong>2. What made you choose your current training program?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>3. What percentage of your program have you completed?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>4. What is the total length in hours of your current training program?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>5. What do you like best about your current training program?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>6. What do you like least about your current training program?</strong></td>
<td></td>
</tr>
</tbody>
</table>
National Homeopathic Student Survey

7. Please rank on a scale of 1-100 (100 being the best) the following components of your training program (leave blank if not applicable):

- Overall Rating
- Lecture Based Training
- Materia Medica
- Repertory
- Philosophy
- History
- Posology (Potency and Dosage)
- Remedy Preparation
- Clinical Training
- Business and Marketing Training
- Faculty
- School Administration
- Location and Physical Environment
- Resource Materials
- Cost

8. What is the cost in US Dollars for the total training program (all years)?

9. How do you pay for school?
   - Out of pocket
   - Scholarships
   - Student Loans
   - Work Study
   - Other (please specify)

10. How much homework do you do on average per week (in hours)?

11. Which homeopathic organizations (if any) do you have membership in?

12. Are you currently in homeopathic treatment?
   - Yes
   - No
   - Other (please specify)
National Homeopathic Student Survey

4. Future Plans

Please give the best answer for each question below.

1. How well do you feel that your current training program is preparing you for a career in homeopathy (on a scale of 1-100 with 100 being the maximum)?

2. In what area do you feel best prepared?

3. In what area do you feel least prepared?

4. What do you plan on doing after you graduate?

5. Do you plan on becoming nationally certified after you graduate?
   - Yes
   - No
   Other (please specify)

6. If you do not plan on becoming certified, why not?

7. Can you practice legally in your state?
   - Yes
   - No
   Other (please specify)

8. How much do you expect to make in your practice in US dollars annually?
National Homeopathic Student Survey

5. Thank You!

1. Is there anything else you would like to share about your homeopathic training?

2. Thank you for participating in this survey! If you would like us to send you a copy of the final results, please leave your email address here. This will be held strictly confidential.
Appendix B: Teacher Survey

National Homeopathic Teaching Survey

1. Demographics

Welcome to the National Homeopathic Teacher Survey. This study was created by the American Medical College of Homeopathy in an effort to better understand homeopathic education in North America. The results of this study will be made available to you (at your request) and your school at the completion of this study. We anticipate that this questionnaire can be completed in 10 minutes.

* 1. SUBJECT’S CONSENT FORM

Project Title: National Homeopathic Education Survey

You are being asked to read the following material to ensure that you are informed of the nature of this research study and of how you will participate in it, if you consent to do so. Checking the box below will indicate that you have been so informed and that you give your consent. Federal regulations require written informed consent prior to participation in this research study so that you can know the nature and risks of your participation and can decide to participate or not participate in a free and informed manner. If you choose not to participate, your refusal will involve no penalty.

PURPOSE
You are being invited to participate voluntarily in the above-titled research project. The purpose of this project is to study the national homeopathic educational community.

SELECTION CRITERIA
To be eligible to participate, you must be at least 21 years old. We anticipate at least 250 individuals participating in this study.

PROCEDURE(S)
This on-line survey will be open from March through September 2008.

RISKS
There are no risks to participation.

BENEFITS
There is no direct benefit to you from your participation. However, results of this study will be available to you should you wish (see last question)

CONFIDENTIALITY
Every effort will be made to protect the confidentiality of the participants. Questions have been prepared to prevent the identification of individuals participating and the
National Homeopathic Teaching Survey

data will not be shared with anyone other than the investigators.

PARTICIPATION COSTS AND SUBJECT COMPENSATION
There is no cost to you for participating except your time. You will not be
compensated for your participation.

CONTACTS
You can obtain further information about the research or voice concerns or
complaints about the research by calling the Principal Investigator Todd Rowe MD,
MD(H), CCH, DHt, at (602) 864-1776. If you have questions concerning your rights
as a research participant, have questions, complaints, or concerns about the
research and cannot reach the Principal Investigator, or want to talk to someone
other than the Investigator, you may call the American Medical College of
Homeopathy Human Subjects Protection Program office at (602) 347-7950.

AUTHORIZATION
Before giving my consent by signing this form, the methods, inconveniences, risks,
and benefits have been explained to me and my questions have been answered. I
may ask questions at any time and I am free to withdraw from the project at any
time. My participation in this project may be ended by the investigator or by the
sponsor for reasons that would be explained. New information developed during the
course of this study which may affect my willingness to continue in this research
project will be given to me as it becomes available. This consent form will be filed in
an area designated by the Human Subjects Protection Program with access
restricted by the principal investigator, Todd Rowe MD, MD(H), CCH, DHt. I do not
give up any of my legal rights by consenting to participate.

1. Yes

2. Age

3. Sex
   □ Male
   □ Female
4. Ethnicity
   - African American
   - Hispanic
   - Asian
   - Caucasian
   - Native American
   Other (please specify)

5. Region
   - Northeast
   - Southeast
   - North Central
   - South Central
   - North West
   - South West
   - Province
   Specify Province (If Applicable)

6. Marital Status
   - Married
   - Single

7. Occupation

8. Highest Level of Education Achieved
   - High School
   - Associate’s Degree
   - Bachelor’s Degree
   - Master’s Degree
   - Doctoral Degree
   - Other
9. Licensure
   - None
   - MD/DO
   - ND
   - DC
   - NP/PA
   - OMD/LLAc
   Other (please specify)

10. Certification
    - None
    - CHC
    - ABH:
    - HAAP
    Other (please specify)
National Homeopathic Teaching Survey

2. Past Teaching

Please choose the best answer for each question below.

1. How long have you been teaching Homeopathy (in years)?

2. How much general teaching experience did you have before beginning to teach homeopathy?
   - Extensive
   - Significant
   - Moderate
   - Little
   - None

3. How well prepared did you feel that you were for your teaching experience in homeopathy?
   - Extremely
   - Significantly
   - Moderately
   - Poorly
   - Not at all

4. What made you decide to pursue homeopathic teaching?
National Homeopathic Teaching Survey

3. Current Homeopathic Teaching

Please check the best answer for each of the questions below.

1. How many programs do you currently teach homeopathy at?
   - 1
   - 2
   - 3
   - 4
   - 5 or more

2. Describe the percentage of your time that you devote to homeopathic teaching in each of the following categories:
   - Classroom Based Teaching
   - Seminar Based Teaching
   - Public Talks/Presentations to the Public
   - Clinical Teaching

3. What do you like best about homeopathic teaching?

4. What do you like least about homeopathic teaching?

5. On average, how much homeopathic teaching do you do per year (in hours)?

6. Please rank on a scale of 0-100 (100 being the best) the following components of the primary program at which you teach (leave blank if unsure or inapplicable):
   - Overall Rating
   - Lecture Based Training
   - Clinical Training
   - Business and Marketing Training
   - Faculty
   - Administration
   - Location and Physical Environment
   - Preparation of Students for Practice
   - Resource Materials
   - Cost
National Homeopathic Teaching Survey

7. Please rank on a scale of 0-100 (100 being the best) the following components of the secondary program at which you teach (leave blank if unsure or inapplicable):

Overall Rating
Lecture Based Training
Clinical Training
Business and Marketing Training
Faculty
Administration
Location and Physical Environment
Preparation of Students for Practice
Resource Materials
Cost

8. How much do you get paid per year for homeopathic teaching?

9. How much do you get paid per hour for homeopathic teaching?

10. On average, how much preparation do you do for each hour of teaching (in hours)?
National Homeopathic Teaching Survey

4. Future Plans

Please give the best answer for each question below.

1. In what area do you feel that you most need to improve as a teacher?

2. What do you see as your next steps as a homeopathic teacher?
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### National Homeopathic Teaching Survey

#### 5. Thank You!

1. Is there anything else you would like to share about your homeopathic teaching?

2. Thank you for participating in this survey! If you would like us to send you a copy of the final results, please leave your email address here. This will be held strictly confidential.

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Page 9
National Homeopathic School Director Survey

1. Demographics

Welcome to the National Homeopathic School Director Survey. This study was created by the American Medical College of homeopathy in an effort to better understand homeopathic education in North America. The results of this study will be made available to you (at your request) at the completion of this study. We anticipate that this questionnaire can be completed in 15 minutes.

SUBJECT'S CONSENT FORM

Project Title: National Homeopathic Education Survey

You are being asked to read the following material to ensure that you are informed of the nature of this research study and of how you will participate in it, if you consent to do so. Checking the box below will indicate that you have been so informed and that you give your consent. Federal regulations require written informed consent prior to participation in this research study so that you can know the nature and risks of your participation and can decide to participate or not participate in a free and informed manner. If you choose not to participate, your refusal will involve no penalty.

PURPOSE

You are being invited to participate voluntarily in the above-titled research project. The purpose of this project is to study the national homeopathic educational community.

SELECTION CRITERIA

To be eligible to participate, you must be at least 21 years old. We anticipate at least 250 individuals participating in this study.

PROCEDURE(S)

This on-line survey will be open from March through September 2008.

RISKS

There are no risks to participation.

BENEFITS

There is no direct benefit to you from your participation. However, results of this study will be available to you should you wish (see last question).

CONFIDENTIALITY

Every effort will be made to protect the confidentiality of the participants. Questions have been prepared to prevent the identification of individuals participating and the data will not be shared with anyone other than the investigator.

PARTICIPATION COSTS AND SUBJECT COMPENSATION

There is no cost to you for participating except your time. You will not be compensated for your participation.

CONTACTS

You can obtain further information about the research or voice concerns or complaints about the research by calling the Principal Investigator Todd Rowe MD, MD(H), CCH, D.Ht, at (602) 864-1776. If you have questions concerning your rights as a research participant, have questions, complaints, or concerns about the research and cannot reach the Principal Investigator, or want to talk to someone other than the Investigator, you may call the American Medical College of Homeopathy Human Subjects Protection Program office at (602) 347-7950.

AUTHORIZATION

Before giving my consent by signing this form, the methods, inconveniences, risks, and benefits have been explained to me and my questions have been answered. I may ask questions at any time and I am free to withdraw from the project at any time. My participation in this project may be ended by the investigator or by the sponsor for reasons that would be explained. New information developed during the course of this study which may affect my willingness to continue in this research project will be given to me as it becomes available. This consent form will be filed in an area designated by the Human Subjects Protection Program with access restricted by the principal investigator, Todd Rowe MD, MD(H), CCH, D.Ht. I do not give up any of my legal rights by consenting to participate.
# National Homeopathic School Director Survey

1. Age

2. Sex
   - Male
   - Female

3. Ethnicity
   - African American
   - Hispanic
   - Asian
   - Caucasian
   - Native American

Specify Province (If Applicable)

4. Region
   - Northeast
   - Southeast
   - North Central
   - South Central
   - North West
   - South West
   - Province

5. Marital Status
   - Married
   - Single

6. Occupation (if other than school administration)
National Homeopathic School Director Survey

7. Highest Level of Education Achieved

- High School
- Associate’s Degree
- Bachelor’s Degree
- Master’s Degree
- Doctoral Degree
- Other

8. Licensure

- None
- MD/DO
- ND
- DC
- NP/PA
- OMD/LAc

Other (please specify)

9. Certification

- None
- CHC
- DHANP
- ABHt

Other (please specify)
National Homeopathic School Director Survey

2. Past Administration

Please choose the best answer for each question below.

1. How long have you been serving as an administrator in homeopathic education?

2. How much general administrative experience did you have before beginning working as an administrator in homeopathic education?
   - Extensive
   - Significant
   - Moderate
   - Little
   - None

3. How well prepared did you feel you were for your administrative experience in homeopathy?
   - Very Well
   - Well
   - Moderately
   - Poorly
   - Not At All

4. What made you decide to pursue homeopathic educational administration?
National Homeopathic School Director Survey

3. Current Homeopathic Educational Administration

Please check the best answer for each of the questions below.

1. Describe your role(s) as an educational administrator (eg. director of program, faculty member, director of school, admissions director etc.):

2. How many hours per month do you work doing homeopathic administration?

3. What percentage of your time is devoted to homeopathic administration (full time=100%)?

4. Do you teach at the school? If so, how many hours per year?

5. How effective are you as a school administrator?
   - Extremely
   - Significantly
   - Moderately
   - Poorly
   - Not At All

6. What is your greatest satisfaction as a school administrator?

7. What do you like least about being a school administrator?

8. What is your annual salary in US Dollars for homeopathic school administration?

9. If you were the founder of the school, why did you choose to create the school?
# National Homeopathic School Director Survey

## 4. Homeopathic School Information

Please give the best answer for each question below.

1. **How many distinct programs are offered at your school?**

2. **Legal Status**
   - For Profit
   - Non Profit
   - Other (please specify)

3. **School Legal Status**
   - Licensed in Your State
   - Not Licensed in Your State
   - Other (please specify)

4. **How much is the annual operating budget (gross income)?**
5. For the primary program, please identify the following information (if applicable) [Note that there may be only one program that you offer):

<table>
<thead>
<tr>
<th>Information</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Length of Program in Months</td>
<td></td>
</tr>
<tr>
<td>Total Length of Program in Hours</td>
<td></td>
</tr>
<tr>
<td>Frequency of Classes</td>
<td></td>
</tr>
<tr>
<td>% Hours Classroom Based</td>
<td></td>
</tr>
<tr>
<td>% Hours Clinically Based</td>
<td></td>
</tr>
<tr>
<td>% Hours Distance Learning Based</td>
<td></td>
</tr>
<tr>
<td>Admissions Requirements</td>
<td></td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td></td>
</tr>
<tr>
<td>Method of Evaluation of Students</td>
<td></td>
</tr>
<tr>
<td>Is the program nationally accredited or recognized in any way?</td>
<td></td>
</tr>
<tr>
<td>Total Tuition</td>
<td></td>
</tr>
<tr>
<td># of Faculty</td>
<td></td>
</tr>
<tr>
<td># of Paid Staff</td>
<td></td>
</tr>
<tr>
<td># of Volunteers</td>
<td></td>
</tr>
<tr>
<td>Size of Classroom Space</td>
<td></td>
</tr>
<tr>
<td>Average Number of Students Who Start Program</td>
<td></td>
</tr>
<tr>
<td>Average Number of Students Who Complete Program</td>
<td></td>
</tr>
<tr>
<td># of Alumni from Program To Date</td>
<td></td>
</tr>
<tr>
<td>Size of School Library (# of Volumes)</td>
<td></td>
</tr>
<tr>
<td>What % of the students go on to become nationally certified?</td>
<td></td>
</tr>
<tr>
<td>How well does the program prepare students for practice?</td>
<td></td>
</tr>
</tbody>
</table>
6. For the secondary program, please identify the following information (if applicable) [A secondary program is one that takes up the second largest amount of resources and time for the school; this time and resources are independent of other programs]:

<table>
<thead>
<tr>
<th>Category</th>
<th>Blank Space</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Length of Program in Months</td>
<td></td>
</tr>
<tr>
<td>Total Length of Program in Hours</td>
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<td>Frequency of Classes</td>
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</tr>
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</tr>
<tr>
<td>How well does the program prepare students for practice?</td>
<td></td>
</tr>
</tbody>
</table>
7. For the tertiary program, please identify the following information (if applicable) [A secondary program is one that takes up the third largest amount of resources and time for the school; this time and resources are independent of other programs]:

<table>
<thead>
<tr>
<th>Information</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Length of Program in Months</td>
<td></td>
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<td># of Faculty</td>
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</tr>
<tr>
<td># of Paid Staff</td>
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<td></td>
</tr>
</tbody>
</table>

8. What is the most common reason that you feel that students drop out from this program?

9. What is the most common reason that you fell that students decide not to apply?
National Homeopathic School Director Survey

10. Do you offer any training for your faculty in how to teach homeopathy?

11. How many years has the school been running?

12. Is there a governing or advisory Board?
### National Homeopathic School Director Survey

#### 5. Future Plans

1. In what area do you feel that you most need to improve as a school administrator?

2. What do you see your next steps being as a homeopathic school administrator?
6. Thank You!

1. Is there anything else you would like to share about your homeopathic administration?

2. Thank you for participating in this survey! If you would like us to send you a copy of the final results, please leave your email address here. This will be held strictly confidential.

3. Write a summary article for journals